

MASTER OF EDUCATION in READING & LITERACY

(Upon Completion of the ABCTE Program)

2025-2026

Student's Name _____

Student's ID Number _____

Entrance Date _____

Advisor's Name _____

Bachelor's Degree in _____

From _____

DEPARTMENT REQUIREMENTS 6

ABCTE SUB	EDUC	535 Technological Applications	3
ABCTE SUB	EDUC	541 Culturally Responsive Schools	3

1. READING SPECIALIST REQUIREMENTS 24

—	EDUC	515	Foundations of Literacy	3
—	EDUC	516	Reading/Writing Content Areas	3
—	EDUC	517	Literature and Literacy	3
—	EDUC	518	Literary Assessment	3
—	EDUC	519	Role of the Reading Specialist	3
—	EDUC	536	Research Methods	3
—	EDUC	560	Content Area Design for Structured Lit.	3
—	EDUC	569	Reading Specialist Practicum	3

Program Objectives

Upon successful completion of the program, students will be able to:

1. Demonstrate knowledge of the theoretical, historical, and evidence-based foundations of literacy and language.
2. Using foundational knowledge to analyze and implement literacy curricula to meet the needs of all learners.
3. Designing, implementing, and evaluating evidence-based literacy instruction for all learners.
4. Understanding, selecting, and using reliable, fair, and appropriate assessment tools to screen, diagnose, and measure achievement in order to make informed instructional and intervention decisions.
5. Demonstrate essential concepts around diversity and equity.
6. Provide opportunities for understanding all forms of diversity central to student learning.
7. Meet the needs of all learners by collaborating with all school personnel regarding materials, technology and fostering an environment that supports a literacy rich learning.
8. Provide ongoing professional learning as part of career-long leadership roles and responsibilities.