

BACHELOR OF ARTS IN EDUCATION CERTIFICATION RESIDENCY PROGRAM

PreK-Grade 4

2024-2025 Degree Requirements

Name: _____

ID Number: _____

TOTAL CREDITS FOR DEGREE: 120

UNIVERSITY CORE CURRICULUM: 42 credits

Required Fundamental Courses:

| | | | |
|-----------------|----------------------|-----------|-----------------------------------|
| COMM 101 | Oral Comm. & Pres. | 3 credits | |
| ENGL 101 | College Composition | 3 credits | |
| UNIV 101 | City-University Life | 3 credits | |
| Senior Capstone | | | |
| | EDUC 432 | 3 credits | (Student Teaching Seminar) |

Choose Thematic Core courses in the following:

| | |
|------------------------------|-----------|
| Explore the World - Choice 1 | 3 credits |
| Explore the World - Choice 2 | 3 credits |
| Investigate Science | 3 credits |
| Investigate Mathematics | 3 credits |
| Interpret Creative Works | 3 credits |
| Understand People - Choice 1 | 3 credits |
| Understand People - Choice 2 | 3 credits |
| Succeed in Business | 3 credits |
| Appreciate & Apply the Arts | 3 credits |
| Discover Technology | 3 credits |

Education Requirements: 21 credits

MATH Elective (3)
EDUC 101 Technological Literacy(3)
EDUC 150 Intro to Teaching Profession (3)
EDUC 220 Family & Comm Diversity (3)
EDUC 222 Assessment & Adaptation (3)
EDUC 228 Educational Psychology (3)
EDUC 252 Children's Literature (3)

TESTS FOR CERTIFICATION:

PECT-PreK-4 Core and Professional Knowledge (8006, 8007, 8008)

Major Requirements: 57 credits

EDUC 120 Building Family Partnerships (3)
EDUC 210 Intro to Teaching Residency Program (3)
EDUC 250 Working with English Language Learners (3)
EDUC 302 Reading Methods I (3)
EDUC 303 Reading Methods II (3)
EDUC 305 Methods of Mathematics I (3)
EDUC 315 Methods of Mathematics II (3)
EDUC 308 Teaching Social Sciences (3)
EDUC 310 Teaching Science and Health (3)
EDUC 330 Educational Theories (3)
EDUC 401 Differentiated Reading (3)
EDUC 411 Integrating Curriculum & Instruction (3)
EDUC 422 Data Driven Instruction (3)
SPED 180 Spec. Ed & Inclusive Practices (3)
SPED 280 Positive Behavior Interactions and Support (3)
SPED 380 Differentiated Instructional Practices (3)
EDUC 434 Student Teaching I (3)
EDUC 435 Student Teaching II (6)

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PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.