BACHELOR OF ARTS IN SPECIAL EDUCATION CERTIFICATION RESIDENCY PROGRAM PreK-12
2023-2024 Degree Requirements

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<th>Name:</th>
<th>ID Number:</th>
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<td>TOTAL CREDITS FOR DEGREE: 120</td>
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UNIVERSITY CORE CURRICULUM: 42 credits

**Required Fundamental Courses:**
- COMM 101 Oral Comm. & Pres. 3 credits
- ENGL 101 College Composition 3 credits
- UNIV 101 City-University Life 3 credits
- Senior Capstone EDUC 432 3 credits

**Choose Thematic Core courses in the following:**
- Explore the World - Choice 1 3 credits
- Explore the World - Choice 2 3 credits
- Investigate Science 3 credits
- Investigate Mathematics 3 credits
- Interpret Creative Works 3 credits
- Understand People - Choice 1 3 credits
- Understand People - Choice 2 3 credits
- Succeed in Business 3 credits
- Appreciate & Apply the Arts 3 credits
- Discover Technology 3 credits

**Education Requirements:** 21 credits
- MATH Elective (3)
- EDUC 101 Technological Literacy(3)
- EDUC 150 Intro to Teaching Profession (3)
- EDUC 220 Family & Comm Diversity (3)
- EDUC 222 Assessment & Adaptation (3)
- EDUC 228 Educational Psychology (3)
- EDUC 252 Children's Literature (3)

**Major Requirements:** 57 credits
- EDUC 120 Building Family Partnerships (3)
- EDUC 210 Intro to Teaching Residency Program (3)
- EDUC 250 Working with English Language Learners (3)
- EDUC 302 Reading Methods 1 (3)
- EDUC 305 Math Methods I(3)
- EDUC 421 Literacy/Learning (3)
- EDUC 401 Differentiated Reading (3)
- EDUC 422 Data Driven Instruction (3)
- SPED 180 Spec. Ed & Inclusive Practices (3)
- SPED 220 Instructional/Assistive Technology (3)
- SPED 280 Positive Behavior Interactions and Support (3)
- SPED 281 High Incidence Disabilities (3)
- SPED 282 Low Incidence (3)
- SPED 380 Differentiated Instructional Practices (3)
- SPED 381 Secondary Transitions (3)
- SPED 481 Intensive Reading/Writing/Math (3)
- EDUC 434 Student Teaching I (3)
- EDUC 435 Student Teaching II (6)

**TESTS FOR CERTIFICATION:**
- PECT-PreK-4 Core and Professional Knowledge (8006, 8007, 8008)
PROGRAM OBJECTIVES
Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.