

## CERTIFICATE in READING SPECIALIST

2024-2025

B.A. or B.F.A.

In: \_\_\_\_\_

From: \_\_\_\_\_

Student's Name: \_\_\_\_\_

ID Number: \_\_\_\_\_

### MAJOR REQUIREMENTS 24

<b>EDUC</b>	<b>515</b>	Foundations of Literacy and Writing	3
<b>EDUC</b>	<b>516</b>	Reading & Writing in Content Areas	3
<b>EDUC</b>	<b>517</b>	Literature and Literacy K-12	3
<b>EDUC</b>	<b>518</b>	Literacy Assess., Diagnosis, & Interven.	3
<b>EDUC</b>	<b>519</b>	Roles of the Reading Specialist	3
<b>EDUC</b>	<b>524</b>	Content Area Design & Instruction	3
<b>EDUC</b>	<b>536</b>	Research Methods	3
<b>EDUC</b>	<b>569</b>	Reading Specialist Practicum	3

### NOTE TO STUDENTS

**Candidates must provide evidence of the following to be admitted into the program:**

- Act 34 Criminal Clearance
- Act 33/151 Child Abuse Clearance
- FBI Criminal Background Check
- Passing scores in Praxis Reading Specialist Exam #5301

# Program Objectives

## Certificate in Reading Specialist

**This program will prepare students to obtain a Reading Specialist Certificate by:**

1. Demonstrating knowledge of the theoretical, historical, and evidence-based foundations of literacy and language.
2. Using foundational knowledge to analyze and implement literacy curricula to meet the needs of all learners.
3. Designing, implementing, and evaluating evidence-based literacy instruction for all learners.
4. Understanding, selecting, and using reliable, fair, and appropriate assessment tools to screen, diagnose, and measure achievement in order to make informed instructional and intervention decisions.
5. Demonstrating essential concepts around diversity and equity.
6. Providing opportunities for understanding all forms of diversity central to student learning.
7. Meeting the needs of all learners by collaborating with all school personnel regarding materials, technology, and fostering an environment that supports a literacy rich learning environment.
8. Providing ongoing professional learning as part of career-long leadership roles and responsibilities.