

**MASTER OF EDUCATION in
CAREER AND TECHNICAL EDUCATION**

2025-2026

Bachelor's Degree in _____

Student's Name _____

From _____

Student's ID Number _____

Entrance Date _____

Advisor's Name _____

INSTRUCTIONAL I PROGRAM REQUIREMENTS 9

<input type="checkbox"/>	EDUC 520	CTE Teaching and Learning	3
<input type="checkbox"/>	EDUC 521	CTE Psychology of Learners and Classroom Environment	3
<input type="checkbox"/>	EDUC 522	CTE Curriculum Design and Technogy Implementation	3

INSTRUCTIONAL II PROGRAM REQUIREMENTS 21

<input type="checkbox"/>	EDUC 523	CTE Learners with Diverse Needs	3
<input type="checkbox"/>	EDUC 526	CTE Student Wellness and Resilience	3
<input type="checkbox"/>	EDUC 532	CTE Differentiated Instructional Methods	3
<input type="checkbox"/>	EDUC 555	CTE Program Evaluation and Improvement	3
<input type="checkbox"/>	EDUC 565	CTE Legal and Ethical Issues	3
<input type="checkbox"/>	EDUC 561	CTE Professional Teaching Practicum	6

M.Ed. Program Requirements 3

<input type="checkbox"/>	EDUC 537	CTE Research and Writing	3
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Program Objectives

Upon successful completion of the program, students will be able to:

1. Implement and critically assess a range of evidence-based instructional strategies to enhance student engagement, accommodate diverse learning needs, and promote meaningful learning experiences.
2. Develop and execute rigorous, standards-aligned instructional plans that integrate subject-specific content, student learning profiles, and contextual factors to optimize educational outcomes.
3. Cultivate and sustain classroom environments that are equitable, inclusive, and conducive to student growth by promoting engagement, respect, and a culture of high expectations.
4. Exhibit professionalism, integrity, and ethical responsibility in accordance with the Pennsylvania Code of Professional Practice and Conduct for Educators, demonstrating a commitment to ethical decision-making, lifelong learning, and the advancement of the teaching profession.
5. Critically evaluate, design, and apply research methodologies to investigate educational practices, assess student learning outcomes, and contribute to the advancement of the field through data-driven decision-making and continuous professional inquiry.