

Bachelor's Degree in _____

From _____

SPECIAL EDUCATION CORE REQUIREMENTS 42

___	EDUC	527	Assessment for Differentiated Read.	3
___	EDUC	515	Foundations of Literacy & Writin Theory to Practice	3
___	EDUC	529	Assess Strategies Data Driven	3
___	EDUC	541	Culturally Responsive Schools	3
___	EDUC	562	Methods of Teaching Math	3
___	EDUC	563	Methods of Teaching Sci/Health	3
___	EDUC	564	Methods of Teaching Social Stu.	3
___	EDUC	567	Methods of Teaching English	3
___	EDUC	623	Student Teaching Seminar: PreK-4	3
___	EDUC	625	Student Teaching Practicum	6
___	SPED	533	Special Ed Inclusive Practices	3
___	SPED	535	Positive Behav. Interventions	3
___	SPED	534	Differentiated Instructional Practices in Inclusive Classroom	3

**MASTER OF EDUCATION in EDUCATION leading
to PA certification in Pre-K - Grade 4**

2024-2025

Student's Name _____

Student's ID Number _____

Entrance Date _____

Advisor's Name _____

**Candidates must provide evidence of the following to be
admitted into the program:**

- Act 34 Criminal Clearance
- Act 33/151 Child Abuse Clearance
- FBI Criminal Background Check
- Passing scores in the Pearson (PECT) Grades PreK-4
Modules 1, 2, and 3 are required for certification

Program Objectives

Upon successful completion of the program, students will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional process.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.