

**BACHELOR OF ARTS IN EDUCATION PROGRAM LEADING TO PA DUAL
CERTIFICATION Pre-K through Gr.4 AND SPECIAL EDUCATION (PreK-Gr. 12)**

2024-2025 Degree Requirements

Name: _____

ID Number: _____

TOTAL CREDITS FOR DEGREE: 138

UNIVERSITY CORE CURRICULUM: 42 credits

Required Fundamental Courses:

COMM 101	Oral Comm. & Pres.	3 credits	
ENGL 101	College Composition	3 credits	
UNIV 101	City-University Life	3 credits	
Senior Capstone	EDUC 432	3 credits	(Student Teaching Seminar)

Choose Thematic Core courses in the following:

Explore the World - Choice 1		3 credits	
Explore the World - Choice 2		3 credits	
Investigate Science		3 credits	
Investigate Mathematics	MATH 150	3 credits	(Mathematical Problem Solving)
Interpret Creative Works	EDUC 252	3 credits	(Children's Literature)
Understand People - Choice 1	EDUC 220	3 credits	(Family and Community Diversity)
Understand People - Choice 2	EDUC 228	3 credits	(Educational Psychology)
Succeed in Business		3 credits	
Appreciate & Apply the Arts	EDUC 251	3 credits	(Arts and Music in Teaching)
Discover Technology	EDUC 101	3 credits	(Technological Literacy)

MAJOR REQUIREMENTS: 96 cr.

MATH 155 General Mathematics (3)
HIST 382 History of PA (3)
POLS 102 Amer Natl Govt (3)
PSYC 209 Child Conception to 9 (3)
EDUC 120 Building Fam Partnerships (3)
EDUC 150 Intro to Teaching Profession (3)
EDUC 222 Assessment & Adaptation (3)
EDUC 250 Working w/ English Lang Learners (3)
EDUC 302 Reading Methods I (3)
EDUC 303 Reading Methods II (3)
EDUC 305 Methods of Mathematics I (3)
EDUC 308 Teaching Social Sciences (3)
EDUC 310 Teaching Science & Health (3)
EDUC 315 Methods of Mathematics II (3)
EDUC 330 Educ Theories/Practices (3)
EDUC 335 Prog Devel, Lead, & Org Change (3)
EDUC 401 Differ Reading for Devel Child (3)
EDUC 411 Integrating Curr & Instr (3)
EDUC 422 Data Driven Instruction (3)
EDUC 425 Student Teaching Practicum (12)
SPED 180 Special Ed & Inclusive Practices (3)

SPED 220 Instr/Assist Tech (3)
SPED 280 Positive Behav Int/Supp (3)
SPED 281 High Inced Dis (3)
SPED 282 Low Inced Dis (3)
SPED 380 Diff Inst Prac Incl Cllsrm (3)
SPED 381 Secondary Transition Process (3)
SPED 382 Autism Spectrum Disorders (3)
SPED 481 In Read/Write/Math (3)

TESTS FOR CERTIFICATION:

PECT-PAPA: Reading, Math, Writing (8001, 8002, 8003) **OR**
ETS-CORE: Reading, Writing, Math (5713, 5733, 5723)
PECT-PreK-4 Core and Professional Knowledge (8006, 8007, 8008)
PECT-Special Education PreK-8 (8011, 8012)

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PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.