BACHELOR OF ARTS PROGRAM LEADING TO CERTIFICATION IN ENGLISH SECONDARY EDUCATION
2024-2025 Degree Requirements

Name: ___________________________ ID Number: ___________________________

TOTAL CREDITS FOR DEGREE: 120

UNIVERSITY CORE CURRICULUM: 42 credits

Required Fundamental Courses:
- COMM 101 Oral Comm. & Pres. 3 credits
- ENGL 101 College Composition 3 credits
- UNIV 101 City-University Life 3 credits
- Senior Capstone EDUC 432 3 credits (Student Teaching Seminar)

Choose Thematic Core courses in the following:
- Explore the World - Choice 1
- Explore the World - Choice 2
- Investigate Science
- Investigate Mathematics
- Interpret Creative Works EDUC 252 3 credits (Children’s Literature)
- Understand People - Choice 1 EDUC 220 3 credits (Family and Community Diversity)
- Understand People - Choice 2 EDUC 228 3 credits (Educational Psychology)
- Succeed in Business
- Appreciate & Apply the Arts
- Discover Technology EDUC 101 3 credits (Technological Literacy)

MAJOR REQUIREMENTS: 78 cr.

MATH Math Elective (3)
ENGL 250 World Lit Drama, Poetry, Epic OR
ENGL 251 World Lit Novels (3)
ENGL 252, 253, 254, 255, or 295 (3)
ENGL 260 British Literature I (3)
ENGL 261 British Literature II (3)
ENGL 262 American Literature I (3)
ENGL 263 American Literature II (3)
ENGL 302 Intro to Linguistics (3)
ENGL 305 Authors 1: Shakespeare (3)
ENGL 338 Literary Criticism (3)
ENGL 365, 366, or 367 (3)
ENGL 300+ level ________________ (3)
EDUC 150 Intro to Teaching Profession (3)
EDUC 222 Assessment & Adaptation (3)
EDUC 250 Working w/ English Lang Learners (3)
EDUC 321 Lit & Learn in Midd/Sec (3)
EDUC 415 Teaching in Secondary (3)
EDUC 422 Data Driven Instruction (3)
EDUC 425 Student Teaching Pract (12)
SPED 180 Special Ed&Inclusive Pract (3)
SPED 280 Positive Behav Inter&Sup (3)
SPED 380 Diff Inst Pract Incl Clssrm (3)

TESTS FOR CERTIFICATION:
PECT-PAPA: Reading, Math, Writing (8001, 8002, 8003) OR
ETS-CORE: Reading, Writing, Math (5713, 5733, 5723)
ETS-English Language Arts Content Knowledge (5038)
PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:
1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.