Name: ___________________________ ID Number: ___________________________

**TOTAL CREDITS FOR DEGREE:** 120

**UNIVERSITY CORE CURRICULUM:** 42 credits

**Required Fundamental Courses:**
- COMM 101 Oral Comm. & Pres. (3)
- ENGL 101 College Composition (3)
- UNIV 101 City-University Life (3)
- Senior Capstone EDUC 432 (3)

**Choose Thematic Core courses in the following:**
- Explore the World - Choice 1 HIST 201 (3)
- Explore the World - Choice 2 HIST 202 (3)
- Investigate Science (3)
- Investigate Mathematics MATH 150 (3)
- *Interpret Creative Works (3)
- Understand People - Choice 1 EDUC 220 (3)
- Understand People - Choice 2 EDUC 228 (3)
- Succeed in Business ECON 202 (3) (Microeconomics)
- Appreciate & Apply the Arts (3)
- Discover Technology EDUC 101 (3)

*Interpret Creative Works class must be a literature course.

**MAJOR REQUIREMENTS:** 78 cr.

- MATH Math Elective (3)
- POLS 102 American Natl Govt (3)
- POLS 205 World Geography (3)
- POLS 335 Amer Natl Foreign Policy OR
- POLS 372 International Relations (3)
- POLS 402 Constitutional Law (3)
- ECON 201 Macroeconomics (3)
- ECON 421 International Economics (3)
- HIST 203 History of U.S. I (3)
- HIST 204 History of U.S. II (3)
- HIST 382 History of Pennsylvania (3)
- PSYC 313 Social Psychology (3)
- GCS 175 Intro Global Cultural Studies (3)
- GCS 225 Anthropology of Belief OR
- GCS 310 Human Rights (3)
- EDUC 150 Intro to Teaching Profession (3)
- EDUC 222 Assessment & Adaptation (3)
- EDUC 250 Working w/ English Lang Learners (3)

- EDUC 321 Lit & Learn in Midd/Sec (3)
- EDUC 415 Teaching in Midd/Sec (3)
- EDUC 422 Data Driven Instruction (3)
- EDUC 425 Student Teaching Pract (12)
- SPED 180 Special Ed & Inclusive Pract (3)
- SPED 280 Positive Behav Inter & Sup (3)
- SPED 380 Diff Inst Pract Incl Clsrm (3)

**TESTS FOR CERTIFICATION:**

- PECT-PAPA: Reading, Math, Writing (8001, 8002, 8003) OR
- ETS-CORE: Reading, Writing, Math (5713, 5733, 5723)
- ETS-Social Studies-Content Knowledge (5081)
PROGRAM OBJECTIVES
Upon successful completion of this program, a student will be able to:
1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.