

**MASTER OF ARTS  
ORGANIZATIONAL LEADERSHIP  
2021-2022**

Student's Name \_\_\_\_\_  
 Entrance Date \_\_\_\_\_  
 B.A. or B.S. in \_\_\_\_\_  
 From \_\_\_\_\_

**CORE REQUIREMENTS 15**

___	MLDR	500	Leadership Theory& Practice	3
___	MLDR	528	Decision Making Tools for Leaders	3
___	MLDR	530	Organizational Cultures & Ethical	3
___	MLDR	556	Org Development & Intrapreneu	3
___	MBA	574	Org Behavior	3

**Students May Substitute One Course in a Concentration With One of the Following: 3**

___	MLDR	515	Prof. & Reseach Writing	3
___	MLDR	590	Graduate Internship	3
___	MLDR	595	Ind.Study in Leadership	3
___	MLDR	597	Capstone in Leader & Strategy	3
___	MLDR	598	Special Topics in Leadership	3

**CAREER-FOCUSED CONCENTRATIONS 15**

Students Must Select *One* of the Following Concentrations:

**Leading Social Innovation:**

___	MLDR	546	Leading in Diverse Communities	3
___	MLDR	550	Social Entrepreneurship	3
___	MLDR	552	Fundraising	3
___	MLDR	554	Legal Aspects of Social Innovation	3
___	MLDR/MBA		directed elective	3

**Leading for Diversity and Inclusion**

___	MLDR	533	Women and Leadership	3
___	MLDR	534	Leaders as Partners and Mentors	3
___	MLDR	541	Team Building for Leaders	3
___	MLDR	546	Leading in Diverse Communities	3
___	MLDR	575	Community Leadership	3

**National Fire Academy Executive Fire Officer**

			<i>Successful completion of the NFA EFO Program</i>	9
___	MLDR/MBA		Directed Elective	3
___	MLDR/MBA		Directed Elective	3

**General Concepts in Organizational Leadership**

___	MLDR/MBA		Directed Elective	3
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___	MLDR/MBA		Directed Elective	3

# Program Objectives

## M.A. in Organizational Leadership

**Upon successful completion of this program, a student will be able to:**

1. Demonstrate Leadership Intelligence (Leadership Intelligence)
  - a. Recognize, discern, and apply appropriate leader development: Models, assessments, applications, and practices.
  - b. Research and create team development strategies.
  - c. Align personal/professional goals and organizational goals.
  - d. Explore and synthesize socio-cultural /community-centric perspectives.
  - e. Apply ethical standards in diverse environments; cultivate leaders as partners and mentors.
  - f. Create lifelong learning "Blueprint"
  
2. Express Communication Acumen (Communication)
  - a. Interpret and expand upon intra-and interpersonal assessments.
  - b. Identify and address perceptions & bias in relationship building and decision making process.
  - c. Cultivate team building/team dynamics.
  - d. Practice inclusive meeting management strategies: leadership through process.
  - e. Demonstrate effective, culturally sensitive verbal and non-verbal communication skills.
  - f. Demonstrate audience awareness and professional presentation skills.
  - g. Demonstrate academic and professional writing standards.
  
3. Catalyze Collective Leadership (Collective Intelligence, Collaboration, and Relationship Building)
  - a. Embrace and use collaborative strategies and approaches.
  - b. Demonstrate appropriate facilitative skills with diverse audiences.
  - c. Inspire and catalyze groups, teams and circles of inclusion.
  
4. Employ Creative Strategies (Inspire Creativity)
  - a. Exhibit Awareness: cultivate and demonstrate a bi-local perspective; recognize the nature of contextual relationships to self and with others.
  - b. Cultivate analytics: system thinking, integral approaches.
  - c. Assess and evaluate community needs/analysis: Local, national, international.
  
5. Employ Information Technologies (Demonstrate & Require Technological Competency)
  - a. Identify, assess, and recommend appropriate Internet-based tools.
  - b. Identify, assess, and recommend technology-mediated communication mediums.
  
6. Demonstrate Research Savvy
  - a. Understand how leaders use research data, information, and findings to inform the decision making process.
  - b. Knowledge and practice--participate ethically in the research process.
  - c. Apply appropriate methodologies, mindful and adherent to ethical research standards.
  - d. Successful completion of the NIH certification.