

Ashlee Geesaman, M.Ed.

Doctoral Candidate, Ed.D. (Leadership & Administration, 2027)

Pittsburgh, Pennsylvania

Email: ashlee.geesaman@icloud.com | Phone: (724) 679-4214

ACADEMIC AND PROGRAM LEADERSHIP

Program Coordinator, Undergraduate Programs

Point Park University, School of Education – Pittsburgh, PA | 2024–Present

Provide academic and operational leadership for undergraduate and certification programs for 300+ teacher candidates.

- Partner with faculty, department chairs, and institution leadership to strengthen program coherence and instructional alignment.
- Design and implement systems for academic monitoring, progress tracking, and data-informed decision-making.
- Lead continuous improvement initiatives aligned with accreditation standards and institutional priorities.
- Collaborate cross-functionally with Admissions, Financial Aid, Registrar, and academic departments to support enrollment, retention, and student transitions.
- Serve as liaison between students, faculty, and leadership to facilitate responsive communication and strategic initiative implementation.

Adjunct Faculty

Point Park University, School of Education – Pittsburgh, PA | 2024–Present

Design and teach undergraduate courses in literacy, mathematical methods, inclusive education, and capstone seminar.

- Lead curricular design and revision grounded in evidence-based and progressive instructional practices.
- Integrate culturally responsive pedagogy, inclusive practices, and equity-centered frameworks into course design.
- Mentor pre-service educators in reflective practice, professional identity development, and classroom innovation.
- Align coursework with clinical practice expectations to ensure readiness for diverse educational settings.

UPPER SCHOOL EXPERIENCE

Interim Upper School English Teacher

The Ellis School – Pittsburgh, PA | 2023

Taught Sophomore English (*World Literature II*) and Senior English (*Poetics of Social Justice*) in an independent school setting.

- Designed interdisciplinary units connecting literature, identity, ethics, and social analysis.
- Fostered a classroom culture rooted in inquiry, dialogue, and authentic engagement.
- Served as faculty advisor, supporting academic progress and social-emotional development.

- Sponsored student organizations, including the Gender & Sexuality Alliance.
- Collaborated with Upper School faculty to support program coherence and student wellness.

CURRICULUM INNOVATION AND INSTRUCTIONAL DESIGN

Instructional Designer and Instructional Coach

Commonwealth Charter Academy – Pittsburgh, PA | 2022-2023

- Led the design and revision of seven full academic courses across grade levels.
- Independently developed three interdisciplinary elective courses aligned with organizational goals.
- Provided strategic feedback to strengthen instructional coherence, assessment practices, and student engagement.
- Advanced systems for curriculum quality review and continuous improvement.

ENTREPRENEURIAL AND SCHOOL LEADERSHIP

Founder and Lead Teacher

Ursa Major Academy | 2015-2019

Founded and led a holistic, developmentally aligned learning environment integrating experiential and interdisciplinary approaches.

- Designed curriculum grounded in arts integration, storytelling, movement, and nature-based instruction.
- Cultivated strong school-family partnerships and community engagement.
- Managed program operations, enrollment, and strategic direction.
- Fostered a culture of belonging, creativity, and whole-child development.

BOARD MEMBERSHIPS & GOVERNANCE

Board of Trustees Member

Waldorf School of Pittsburgh - Pittsburgh, PA | 2025 - Present

- Contribute to governance, policy development, and long-range strategic planning.
- Collaborate with school leadership to advance mission-aligned institutional priorities.
- Support financial stewardship and strategic growth initiatives.

EDUCATION

- **Doctor of Education (Ed.D.) in Leadership and Administration**

Point Park University – (In Progress, 2027)

- **Master of Education (M.Ed.) in Secondary Education**

Point Park University, Pittsburgh, PA – 2022 (4.0 GPA)

- **Bachelor of Science (B.S.) in Business Administration/Marketing**

Elizabethtown College, Elizabethtown, PA – 2005

CERTIFICATIONS AND TRAINING

- Pennsylvania Instructional I Teaching Certificate
 - PreK-4 (Early Childhood Education) & Secondary Education 7-12, English
- Youth Mental Health First Aid (YMHFA) & Mental Health First Aid (MHFA)
- 500-Hour Trauma-Informed Yoga Teacher Training