

KRISTEN M. MISUTKA, Ph.D.

Pittsburgh, Pennsylvania

PROFILE

An inclusive educator with an 18-year career supporting learners to succeed at all levels in the classroom and beyond. Teaching philosophy emphasizes being a “student of your students,” following Carol Ann Tomlinson (2017). Committed to preparing educators to lead learners to succeed in a culturally diverse classroom. In-depth research in and practical application of learning and leadership approaches that work in education. Certified as a Principal.

EDUCATION

Ph.D. in Organizational Learning and Leadership 2016

Gannon University – Erie, PA

Dissertation: Follower Perceptions of the Servant Leadership Survey

Master of Education in Reading 2008

Slippery Rock University – Slippery Rock, PA

Certification: Reading Specialist

Bachelor of Science in Education 2004

The Pennsylvania State University – University Park, PA

Certification: Mentally and/or Physically Handicapped

TEACHING EXPERIENCE

Adjunct Faculty 2018–present

Point Park University – Pittsburgh, PA

Teach graduate and undergraduate courses in Special Education, Elementary Education, and Secondary Education. Design undergraduate curricula; redesigned/adapted Special Education and Inclusive Practices course. Worked with local schools to find placements for students.

- Classes taught:
 - Differentiated Instructional Practices in the Inclusive Classroom
 - Special Education and Inclusive Practices
 - Human Behavior and Classroom Management
 - Building Family Partnerships
 - Differentiated Reading for the Developing Child
 - Positive Behavioral Interventions and Support
 - Evidence Based Effective Instruction: Low Incidence Disabilities
 - Evidence Based Effective Instruction: High Incidence Disabilities
 - Literacy and Learning in Middle and Secondary Schools
 - Technological Literacy for Education for the 21st Century
 - Research Methods I: Quantitative Methods
- National Science Foundation Maker Space Grant Participant (October 2021-October 2024)

English Teacher, Grades 9 to 12 2011–2021

Gateway School District – Monroeville, PA

Teach English grades 9 and 10. Work with culturally diverse and special education populations. Design curricula for English Classes with a focus on Keystone Preparation.

- Instruct students at multiple levels: remedial to advanced

- Participate in Keystone Preparation planning and Graduation Project planning
- Participate in the development of Department Common Assessments

Life Skills/Autistic Support Teacher, Grades 7 and 8 2010–2011
Gateway School District – Monroeville, PA

- Responsible for self-contained classroom that supported students with low-incidence disabilities
- Used Applied Behavior Analysis and Direct Instruction
- Used Precision Teaching and Errorless Teaching

Learning Support Teacher, Grades 9 to 12 2004–2010
Gateway School District – Monroeville, PA

- Responsible for inclusion/co-teaching and self-contained classrooms
- Worked with students with high-incidence disabilities
- Provided reading, mathematics, and English instruction
- Developed and implemented reading curriculum
- Member of the School Improvement Team
- Member of the Literacy Initiative Organizational Committee

AWARDS AND CERTIFICATIONS

- Outstanding Student in Organizational Learning and Leadership, Gannon University, 2016
- Certified Library Media Specialist
- Supervisor of Special Education
- English 7-12
- Principal Certification
- Reading Specialist
- Mentally and/or Physically Handicapped K-12

PUBLICATIONS AND PRESENTATIONS

Misutka, K. (2015). Organizational leadership. In M. Dodds and J. Reese (Eds.) *Sports leadership: A reference guide*. Santa Barbara, CA: Mission Bell Media.

“Servant Leadership Survey Results and Discussion,” CHESS Humanities Conference, Gannon University, February 2017.