Michele Leyshon, Ed.D.
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# EDUCATION

University of Pittsburgh, June 2025
Doctor of Education: Urban Education

University of Arkansas, December 2016
Master of Education: Educational Leadership

Slippery Rock University, December 2009
Bachelor of Science: Elementary and Special Education

# ACADEMIC APPOINTMENTS

Point Park University
Fall 2025 Assistant Professor of Education
 ACBTE Candidate Supervisor
 Diversity & Inclusion Faculty Committee

# UNIVERSITY TEACHING

Point Park University
Fall 2025 *Undergraduate Courses*
 EDUC 101 Technological Literacy for Education
 EDUC 305 Methods of Mathematics I
 SPED 180 Special Education & Inclusive Practices
 SPED 280 Positive Behavioral Interventions & Supports
 SPED 281 High-Incident Disabilities

University of Pittsburgh
Fall 2024 *Undergraduate Course* SOCWRK 1050 Race and Social Problems

# PROFESSIONAL EXPERIENCE

Just Discipline Project
Executive Director & Staff Supervisor, January 2024 - Present,
Director of Operations & Staff Co-Supervisor, June 2022 - December 2023,
School-Based Restorative Practice Coordinator, June 202 - May 2022

Memphis Scholars South Campus
Assistant Principal & Staff Supervisor, 2020 - 2021

KIPP Public Charter Schools
*Memphis Region*Assistant Principal & Staff Supervisor, 2019 - 2020
Lead First Grade Teacher, 2014 – 2015
First Grade Special Education Teacher, 2013 – 2014
Founding Kindergarten Teacher, 2012 – 2013
*Nashville Region*Middle School Special Education Teacher, 2010 - 2012

Aspire Public Schools,
*Memphis Region*
Regional K-2 Instructional Teacher-Leader, 2018 - 2019
School-Based Director of Read to Be Ready Summer Program, 2017 – 2019
Mentor Teacher for Alder Graduate School of Education, 2017 – 2019
Second Grade Teacher, 2017 – 2019
Second & Third Grade Special Education Teacher, 2016 – 2017
Third Grade Teacher, 2015-2016

# PDE CERTIFICATIONS

Principal PK-12
Special Education PK-12
Elementary K-6

# PUBLICATIONS & PRESENTATIONS

**Leyshon, M**. (2025). *Building a Restorative Classroom Community* (Publication No. 32038057) [Doctoral Dissertation, University of Pittsburgh]. ProQuest.

Haynik, R.H., Huguley, J.P., Thomas, S., **Leyshon, M**. (January, 2023). *Challenge Periods in School Discipline: Identifying Consistent Patterns in out-of-School Suspension Usage throughout the School Year.* Paper presentation at the Society for Social Work and Research National Conference, Phoenix, AZ.

Huguley, J., Haynik, R., Moon, D., **Leyshon, M**., Wang, M.-T., & Thomas, S. (2024, January). *Understanding restorative practices: Using implementation science to explore the nuances of school climate intervention effectiveness*. Paper presented at the Society for Social Work and Research 28th Annual Conference, Washington, DC.