Michele Leyshon, Ed.D.  
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# EDUCATION

University of Pittsburgh, June 2025  
Doctor of Education: Urban Education

University of Arkansas, December 2016  
Master of Education: Educational Leadership

Slippery Rock University, December 2009  
Bachelor of Science: Elementary and Special Education

# ACADEMIC APPOINTMENTS

Point Park University  
Fall 2025 Assistant Professor of Education  
 ACBTE Candidate Supervisor  
 Diversity & Inclusion Faculty Committee

# UNIVERSITY TEACHING

Point Park University  
Fall 2025 *Undergraduate Courses*   
 EDUC 101 Technological Literacy for Education  
 EDUC 305 Methods of Mathematics I  
 SPED 180 Special Education & Inclusive Practices  
 SPED 280 Positive Behavioral Interventions & Supports  
 SPED 281 High-Incident Disabilities

University of Pittsburgh  
Fall 2024 *Undergraduate Course* SOCWRK 1050 Race and Social Problems

# PROFESSIONAL EXPERIENCE

Just Discipline Project  
Executive Director & Staff Supervisor, January 2024 - Present,  
Director of Operations & Staff Co-Supervisor, June 2022 - December 2023,  
School-Based Restorative Practice Coordinator, June 202 - May 2022

Memphis Scholars South Campus  
Assistant Principal & Staff Supervisor, 2020 - 2021

KIPP Public Charter Schools  
*Memphis Region*Assistant Principal & Staff Supervisor, 2019 - 2020  
Lead First Grade Teacher, 2014 – 2015  
First Grade Special Education Teacher, 2013 – 2014  
Founding Kindergarten Teacher, 2012 – 2013  
*Nashville Region*Middle School Special Education Teacher, 2010 - 2012

Aspire Public Schools,   
*Memphis Region*   
Regional K-2 Instructional Teacher-Leader, 2018 - 2019  
School-Based Director of Read to Be Ready Summer Program, 2017 – 2019  
Mentor Teacher for Alder Graduate School of Education, 2017 – 2019  
Second Grade Teacher, 2017 – 2019  
Second & Third Grade Special Education Teacher, 2016 – 2017  
Third Grade Teacher, 2015-2016

# PDE CERTIFICATIONS

Principal PK-12  
Special Education PK-12  
Elementary K-6

# PUBLICATIONS & PRESENTATIONS

**Leyshon, M**. (2025). *Building a Restorative Classroom Community* (Publication No. 32038057) [Doctoral Dissertation, University of Pittsburgh]. ProQuest.

Haynik, R.H., Huguley, J.P., Thomas, S., **Leyshon, M**. (January, 2023). *Challenge Periods in School Discipline: Identifying Consistent Patterns in out-of-School Suspension Usage throughout the School Year.* Paper presentation at the Society for Social Work and Research National Conference, Phoenix, AZ.

Huguley, J., Haynik, R., Moon, D., **Leyshon, M**., Wang, M.-T., & Thomas, S. (2024, January). *Understanding restorative practices: Using implementation science to explore the nuances of school climate intervention effectiveness*. Paper presented at the Society for Social Work and Research 28th Annual Conference, Washington, DC.