

**LIST OF ELIGIBLE COURSES
COLLEGE NOW PROGRAM
POINT PARK UNIVERSITY**

ACCT 101 Introductory Accounting I

The basic principles and procedures for gathering, recording, summarizing and interpreting accounting data.

ACCT 102 Introductory Accounting II

General accounting principles, special procedures for manufacturing operations and analysis of financial and fund statements. Prerequisite: ACCT 101.

BMGT 101 Introduction to Business

A survey of business and management using descriptive and analytical techniques including the study of human relations, delegation of authority and managerial communications.

BMGT 201 Business Law I

An introduction to the law in general and a survey of the law as it relates to business transactions including the law of contracts, agency and employment, personal property, bailments, real property, wills, descendants' estates, trusts and international law. Prerequisite: BMGT 101.

CMPS 110 Introduction to Computer Literacy and Information Technology

A broad introduction to the vast array of information technologies used today, as well as an introduction to communications in Cyberspace. Students will become familiar with computers through hands-on instruction in operating systems, word processing, spreadsheets, graphics and computer communications.

CMPS 111 Information Literacy

Leads the student into the world of information in its various forms and formats. Basic computer skills will be taught and incorporated in the search, organization, reporting and analysis of information.

CMPS 114 Problem-Solving With Information

A course on how Information Technology impacts organizations and how to use Information Technology to solve problems. Topics include: main concepts of Information Technology at a general level, online collaboration tools, application software, and information literacy as applied to searching and using the Internet. In addition, students will become proficient at an intermediate level in using application software. The student will learn each of the four software applications (Spreadsheets, Database, Word Processing and Presentation) and be able to apply them successfully to problem solving scenarios.

COPA 250 The Arts and Human Experience I: The Roots

An overview of artistic forms of expression from selected cultures with particular reference to Dance, Theatre, Music, and the Visual Arts. Students will explore how the arts reflect social, political, and religious conditions in many cultures and civilizations. Prerequisite: ENGL 151.

COPA 251 The Arts and Human Experience II: The Experience

An exposure to the content and processes inherent in the creative, artistic experience. Provides the student with an appreciation of various artistic disciplines. Live performances/event attendance required. Students describe course materials/experiences through both oral and written requirements. Prerequisite: COPA 250

CRMJ 150 Introduction To Criminal Justice

Provides a general overview of the criminal justice system, including history, current role, developments, and constitutional implications of law enforcement; describes the major agencies: police, prosecution, courts, corrections and interdependence.

CRMJ 151 Evolution of Policing

Comprehensive study of the evolution of policing in America including the political era, the professional era and the community and post 911 eras, including the contemporary policing era. Prerequisite: CRMJ 150.

CRMJ 201 Constitutional Law for Law Enforcement

The practical application of U.S. Supreme Court decisions on local, state, and federal law enforcement. Particular emphasis is given to the First, Second, Fourth, Fifth, Sixth and Eighth Amendments. Prerequisite: CRMJ 150, 151.

CRMJ 230 Professional Responsibility

This is a course in applied ethics for those interested in criminal justice. This course explains the criteria necessary for an ethical issue as well as a discussion of ethical systems. The class focuses on ethics for police, courtroom personnel and correctional officers as it applies to their day to day operations, and deals with specialized ethical issues involved in the criminal justice community. Prerequisite: CRMJ 150.

CRMJ 250 Criminal Law and Procedure

Is a comprehensive study of sources, distinctions, and limitations relating to substantive and procedural criminal law; the development of the criminal law and procedure in the United States; the principles of criminal liability; the various crimes and their elements; the criteria considered in determining capacity and defenses. Emphasis is on the role of criminal justice personnel in the criminal law process as they perform their duties within the prescribed procedural framework. Prerequisite: CRMJ 150.

EDUC 101 Technological Literacy for Education

By the completion of this course, students will: (1) Upgrade his/her technology skills (2) Demonstrate an understanding of the necessity for the inclusion of educational technology in today's classroom (3) Align instruction using technology to the PA competencies and standards (4) Use technology to access data to drive instruction (5) Use recordkeeping tools that will help them become more effective classroom teachers (6) Become familiar with the different types of educational technology available for use in the classroom (7) Incorporate technology as a tool for instruction in lesson planning and assessment (8) Become familiar with technology resources specific to his/her content area (9) Begin development of a personal e-portfolio using the TaskStream software.

EDUC 120 Building Family Partnerships

This course will introduce students to strategies for developing and maintaining ongoing, meaningful relationships with family members. Students will be able to explain how effective communication with families helps improve classroom management, attendance and graduation rates, social and emotional development, and achievement. Students will learn how to involve parents in important decisions regarding their children and how to maintain an ongoing line of communication regarding their children's progress. Special emphasis will be placed on developing cross-cultural competency skills in communicating with students and families representing diverse economic, linguistic, academic and cultural backgrounds. Observations will be required.

EDUC 220 Family and Community Diversity

This course will provide teacher candidates with methods and strategies for creating a positive, inclusive learning environment that addresses the various cognitive, affective and developmental needs of diverse learners. Cultural, racial, and ethnic issues will be explored as they relate to the needs of Pre-K through Grade 4 students. Students will review strategies for building positive relationships with diverse families and communities and learn how to develop working relationships with key community organizations related to cultural diversity to enhance children's educational outcomes. Prerequisites: EDUC 150

ENGL 101 College Composition

Students will write argument-based assignments leading to an independently researched project based on academic and professional goals. Students will be required to 1.) find and integrate a variety of sources, 2.) read and analyze these sources, 3.) develop strong thesis statements that reflect perspectives on topics or issues, and 4.) construct persuasive arguments that engage with the viewpoints of experts and commentators. As the term progresses, students will have the opportunity to re-think or revise the ideas and perspectives they explored in earlier writing assignments by engaging with peer feedback and revising earlier drafts. Placement recommendations will require students to take ENGL 101 as a three-credit course OR in conjunction with an additional credit of lab or studio instruction.

ENGL 201 Advanced Composition

Advanced Composition will invite students to hone their writing skills while focusing their attention on a single area of study. To further develop their skills with textual analysis, students will work on more extensive writing projects than those typically taken on in ENGL 101. Students will practice analyzing texts – visual, print, or multimodal – and will practice writing about these texts. Written assignments must demonstrate an awareness of discipline-appropriate ways of forming analytical arguments and incorporating appropriate primary and secondary sources. Students will be asked to write for different audiences and writing situations, and they will develop at least one research-based project. Prerequisite: ENGL101.

ENGL 250 World Literature: Drama, Poetry, Epic

ENGL 250 will introduce students to the fundamentals of literary studies, including terms, definitions, and research methodologies. Students will learn what it means to produce a close reading, what different interpretative perspectives can offer us as we read a text, how to distinguish between primary and secondary sources, and how to research and develop a literary analysis. Prerequisite: ENGL 101.

ENGL 251 World Literature Novels

ENGL 251 will introduce students to the fundamentals of literary studies, including terms, definitions, and research methodologies. Students will learn what it means to produce a close reading, what different interpretative perspectives can offer us as we read a text, how to distinguish between primary and secondary sources, and how to research and develop a literary analysis. Prerequisite: ENGL 101.

HIST 150 Introduction to the Study of History

An introduction to significant issues of human social development that have been identified by noted historians of the past and present. The course is designed as an overview of the discipline of history for students who would otherwise have limited exposure to these issues. This course will have a significant multicultural dimension.

HIST 203 History of the United States I

The historical, political and social movements of the United States and Pennsylvania from the Colonial period through 1865. The identification of individual rights and responsibilities as citizens is an integral part of this course. Prerequisite: HIST 150 or permission of the instructor.

HIST 204 History of the United States II

A continuation of HIST 203. The developments in the United States and Pennsylvania from the 1865 to present. Prerequisite: HIST 150 or permission of the instructor.

JOUR 101 Survey of Mass Communication

A study of basic communications principles and the emergence of the concept of mass communication. Explores responsibilities of newspapers, magazines, radio, television, public relations, advertising and Internet sources in the modern social system. This survey course aids students in deciding upon their major area of concentration.

JOUR 103 Visual Communication Design

(Required of all majors) This course serves as an introduction to the theory and practice of visual communication design for print and screen-based media. Emphasis is placed on visual communication of ideas, information and messages. Students learn the fundamentals of digital imaging, page layout and web design. Upon completion of this course, students will produce a series of visual communication artifacts to add to their portfolios.

MATH 150 The Mathematical Experience

Topics include logic, number theory, geometry, business mathematics, and statistics. This course is intended to fulfill the core mathematics requirement if chosen by individual departments.

MATH 165 Basic Algebra

Basic algebra including fundamental operations on numbers and polynomials, linear equations and inequalities, the Cartesian coordinate system and graphs, and systems of two linear equations. Also factoring techniques, fractions, fractional equations and laws of integer exponents.

MATH 180 College Algebra

An algebra course for students in Natural Sciences, Engineering Technology, Business, Accounting and Computer Science. A preparatory course for calculus. Includes radicals and rational exponents, complex numbers, quadratic equations and inequalities, function concepts, exponential and logarithmic functions. Prerequisite: MATH 150 or MATH 165 or College Preparatory Algebra.

NSET 110 Introduction to the Natural Sciences I

An integrated study of biology, chemistry, earth science, and physics using the universal laws of science as a basis for an understanding of our surroundings. Qualitative, as well as quantitative, aspects of the laws will be discussed as they relate to the human body and technology. Students will be able to make connections between the natural sciences and their everyday experiences.

NSET 111 Introduction to the Natural Sciences II

A continuation of NSET 110. Prerequisite: NSET 110.

PHIL 100 Introduction to Philosophy

The nature of philosophy, its aims, methods and problems, in an atmosphere of questioning such issues as our knowledge of reality, the existence of God, concepts of self-identity, and ethics and morality.

POLS 102 American National Government

The purpose of this course is to offer a general introduction to some important principles, institutions, issues and problems relating to the American political system. 1) Examine the functions and operations of the American political system and different levels of government, with emphasis on the national government. 2) Examine the rights and responsibilities of cities in relation to the different levels of government.

POLS 202 State and Local Government

This course seeks to describe and explain basic principles, institutions and functions of American government at the state and local levels with emphasis on Pennsylvania.

POLS 205 World Geography

This course examines the geographic viewpoint fundamental to an understanding of man-environment relations and patterns of resources.

POLS 250 Introduction to the Study of Government Systems

An introduction to significant issues of politics that have been identified by noted political scientists of the past and present. Designed as an overview of the discipline of political science for students who would otherwise have limited exposure to these issues.

PSYC 150 Psychological Foundations

Examines psychological foundations underlying the development of personal, professional, academic, and cultural world views, and examines how those world views influence questions that human beings ask and answers they find. Students will be asked to express their ideas in both oral and written form.

PSYCH 203 Theories of Personality

The fundamentals of existing theories of personality with special attention given to the implications of each. In-depth study of Freud, Jung, Adler and other selected theorists. Prerequisite: PSYCH 150.

PSYCH 204 Abnormal Psychology

A study of central issues surrounding psychopathology. Current American Psychological Association (A.P.A.) classification of abnormal behavior patterns and the effects of maladaptive behavior on individuals' abilities to function in their environments. Prerequisite: PSYCH 203.

SOC 150 Sociological Foundations

Examines the interaction of the individual with his or her society. Socialization, social inequality, social groups, social institutions, and social change will also be studied. Students will be asked to express their ideas in both oral and written form.

SOC 202 Social Issues

An in-depth discussion of selected issues that have fundamental impact on the social world. Emphasis on the analysis of social problems and the development of approaches to them.

SOC 309 Sociology of the African American Experience

An exploration of the history of people of African descent in America. Considers African-American relationships with social institutions and their effects relative to child development, education, politics, economics and family structure. Prerequisite: SOC 150.

SPED 180 Special Education and Inclusive Practices

This introductory course will provide the student with an overview of the field of special education with emphasis on the evolution of special education and the legal basis for the current types of programs and services delivered to students with disabilities. Students will learn about the various categories of disabilities and the impact of these on the educational programs of special needs students. Students will examine instructional and behavioral strategies that promote positive learning experiences for students with disabilities. Observations of students with disabilities in a variety of educational settings and service delivery models will be required. Interaction will take place with special education professionals who are currently working with and delivering services to students with disabilities in various school settings.

SPED 280 – Positive Behavioral Interventions

Information and practical training in the implementation of basic classroom management theories and strategies for all students, especially those with learning disabilities will be the focus of this course. Students will learn about mandates and current legislation affecting the management of all student behavior in schools. The Positive Behavioral Interventions and Support model will be studied in depth. Data- based and data-driven decision making will be emphasized. Students will also learn and practice strategies for addressing and improving school survival skills, social skills, and specific student behavior problems. Prerequisite: SPED 180.

SPED 281 High Incidence Disabilities/Autism

This course will provide an overview of how to teach students with high incidence disabilities. Included in this course will be a review of students who are identified as having a learning disability, a mild intellectual disability or an emotional disturbance. The definition, causes, and characteristics of each disability will be presented in order for the students to develop a thorough understanding of each disability category. Prerequisite: SPED180

SPED 282 Low Incidence Disabilities

This course will provide an introduction to children with physical, multiple, health and sensory disabilities and their educational implications. The material will emphasize the importance of school personnel needing to understand the student's disability in order to meet his or her unique needs and to provide an appropriate education. The students will also learn the importance of a team in order to support a student with complex disabilities as they progress through the educational system. Prerequisite: SPED 180 - Special Education and Inclusive Practices.