

NAME:

GRADE:

SUBJECT:

TOPIC:

PENNSYLVANIA ACADEMIC STANDARDS:

What are the overall purposes for this lesson? What is the essential learning that you want students to remember about this lesson in the future? Relate these goals to the Pennsylvania Academic Standards.

To access the Pennsylvania Academic Standards, visit the Pennsylvania Department of Education website at www.pdesas.org

LESSON OBJECTIVES:

What specific, measurable, behavioral objectives will you use to ensure that students attain the PA Standards? Behavioral objectives include content: what is to be learned; method: how it is to be learned and evaluation: how it will be assessed. What do you expect students to know and be able to do? What are the knowledge and skills you expect of the students? How will you differentiate objectives based on students' individual or group needs for enrichment, acceleration and/or remediation? Consider the length of the class period. Focus only on the realistic number of goals and objectives that can be effectively taught by the teacher and attained by the students.

MATERIALS AND TECHNOLOGIES:

List the materials that you as the teacher will need to use to teach this lesson as well as which materials and supplies students will need for this lesson. Be certain that all materials are prepared and available well in advance of the class time. Include textbooks, supplemental resources, technology and any other necessary items.

PROCEDURES (Introduction, Body, Closing):

Introduction:

1. Grab the students' attention by:
 - Reviewing material
 - Sharing a story

- Asking thought-provoking questions
 - Sharing a visual
 - Writing one word on the board
 - Acting out an idea
 - Reading a poem
 - Telling a joke/using humor
2. Explain the lesson's objectives and the agenda (Tell What & Why of the Lesson)

Body: (I DO, WE DO, YOU DO)

1. Elicit discussion
 - Ask questions
 - Facilitate dialogue between students
2. Explain Activity
3. Model Procedures
4. Provide Guided Practice
5. Allow Independent Practice
6. Assess student understanding

Closing:

1. Summarize lesson objectives
2. Closing possibilities
 - Relate to intro
 - Explain next-steps
 - Ask a "think about" question

ADAPTATIONS & ACCOMMODATIONS (Specific and General):

Determine the individual needs of students in class based on their Individual Education Plans or other information that is available. Decide what types of teaching, learning and curricular modifications are necessary to ensure that students are able to achieve academic success. List the adaptations and accommodations that you will include in your teaching.

ASSESSMENT (Formative and/or Summative):

Assess and evaluate students' understanding of the content informally and formally. Be observant as you teach. How will you know that the students learned what you taught? How will students demonstrate that they have attained the expected Learning Goals and Objectives? How will you measure student achievement? How will you provide feedback to students on their level of achievement? What rubrics will you use to measure student success?

ASSIGNMENT:

What will the students be required to complete or accomplish to determine the extent of their learning. Consider differentiating the assignment so that students of higher, average and lower ability levels can effectively complete the assignment and demonstrate success at their own level.