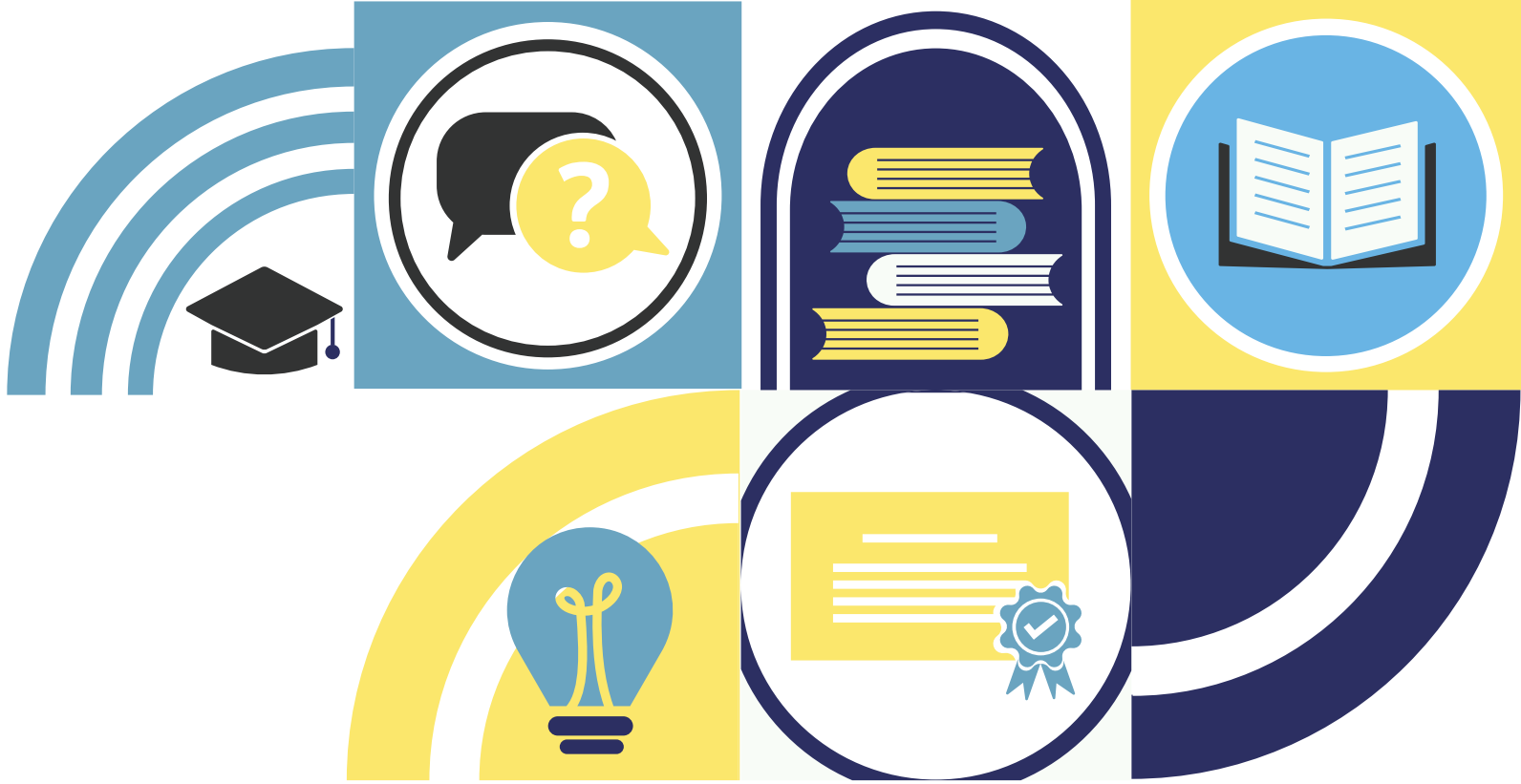




Pennsylvania Statewide Evaluation Form for Student Professional Knowledge and Practice (PDE 430)



Pennsylvania
Department of Education

PDE 430 Form

Student/Candidate's Information:

Last Name:

First Name:

Beginning Date of Evaluation Period:

End Date of Evaluation Period:

Academic Year:

Semester:

Grade Level(s) & Subject(s) Taught:

Certification Area

Student Teaching Location(s) (Including district and building):

Evaluator's Information:

Last Name:

First Name:

Recommending Institution/Educator Preparation Program (EPP):

This form serves as the (select one):



Interim Evaluation



Final Evaluation

This confidential evaluation serves as a permanent record of a candidate's professional performance evaluation during a defined timeframe, based on specific criteria, prior to being considered for Pennsylvania certification. The criteria are based upon the PDE Educator Effectiveness Observation & Practice: Framework for Evaluation and aim to measure a pre-service candidate prior to certification. Please visit the Pennsylvania Department of Education website to obtain the most up-to-date versions of documents related to educator effectiveness.

Instructions for the Evaluator:

1. **Examine all sources of evidence and input furnished by the Candidate, Evaluator, and Cooperating Teacher.**
2. **Based on the aforementioned sources, refer to *Framework for Evaluation: Pre-Service Teacher* to assess each domain (commencing on page 2). Consider the Components of Practice outlined for each domain.**
3. **Once the domains have been scored, the *Overall Evaluation* section will display the final rating score. Please verify for accuracy.**
4. **Provide a concise justification for the overall rating in the area provided.**
5. **Complete the Recommended Actions section, retaining evidence to support your recommendations.**
6. **Discuss the completed evaluation with the Candidate.**
7. **Sign the evaluation as the Evaluator and obtain the Candidate's signature.**

Evaluation Rubric

Utilize this rubric with rating descriptors to rate each domain

Rating	Unsatisfactory (0)	Emergent (1)	Expected (2)	Exemplary (3)
Criteria for Rating	<i>The Candidate's performance does not meet expectations for certification.</i>	<i>The Candidate's performance shows the potential of developing into the role of a proficient novice educator.</i>	<i>The Candidate's performance aligns with the standard expectations of an effective novice educator.</i>	<i>The Candidate's performance mirrors that of an accomplished novice educator.</i>

Domain I: Planning and Preparation

Components of Practice: 1A: Knowledge of Content and Pedagogy 1B: Demonstrating Knowledge of Students 1C: Setting Instructional Outcomes				1D: Demonstrating Knowledge of Resources 1E: Designing Coherent Instruction 1F: Designing Student Assessment			
<i>Rating, Choose only 1 (Refer to Evaluation Rubric Above):</i>							
☐ Unsatisfactory (0)		☐ Emergent (1)		☐ Expected (2)		☐ Exemplary (3)	

Domain II: Classroom Environment

Components of Practice: 2A: Creating an Environment of Respect and Rapport 2B: Establishing a Culture for Learning				2C: Managing Classroom Procedures 2D: Managing Student Behavior Expectations 2E: Organizing Physical and Digital Space			
<i>Rating, Choose only 1 (Refer to Evaluation Rubric on Pg. 2):</i>							
☐ Unsatisfactory (0)		☐ Emergent (1)		☐ Expected (2)		☐ Exemplary (3)	

Domain III: Instruction

Components of Practice:

3A: Communicating with Students
3B: Questioning and Discussion Techniques
3C: Engaging Students in Learning Activities and Assignments

3D: Using Assessment in Instruction
3E: Demonstrating Flexibility and Responsiveness

Rating, Choose only 1 (Refer to Evaluation Rubric on Pg. 2):

☐

Unsatisfactory (0)

☐

Emergent (1)

☐

Expected (2)

☐

Exemplary (3)

Domain IV: Professional Responsibilities

Components of Practice:

4A: Reflecting on Teaching
4B: Maintaining Accurate Records
4C: Communicating with Families

4D: Participating in a Professional Community
4E: Growing and Developing Professionally
4F: Showing Professionalism

Rating, Choose Only 1 (Refer to Evaluation Rubric on Pg. 2):

☐

Unsatisfactory (0)

☐

Emergent (1)

☐

Expected (2)

☐

Exemplary (3)

Overall Evaluation

Scores from each domain are automatically added for the final rating.

Final Rating 0	Unsatisfactory (0–3)	Emergent (4–7)	Expected (8–10)	Exemplary (11–12)
Criteria for Rating	The Candidate's performance does not meet expectations for certification.	The Candidate's performance shows the potential of developing into the role of a proficient novice educator.	The Candidate's performance aligns with the standard expectations of an effective novice educator.	The Candidate's performance mirrors that of an accomplished novice educator.

To satisfactorily complete this evaluation and qualify for Pennsylvania Educator certification, a minimum total of at least (4) points must be attained on the final overall evaluation, with an "Emergent" (1) rating or higher in each of the 4 domains.

Justification:

Provide pertinent points to justify the overall rating. Consider areas of specific strengths and/or areas for growth in relation to the domains and their corresponding components of practice.
(Optional: List evidence utilized to support the justification.)

- ☐ Observations
- ☐ Portfolio
- ☐ Reflections
- ☐ Post-Conferences
- ☐ EPP-Designed Evaluation Tool
- ☐ Other

Recommended Action:

I, the Candidate's Evaluator, having compiled and retained evidence of justification, make the recommendations noted below.

To be completed at the interim evaluation or before: ☐ Continued participation in the Educator Preparation Program ☐ Removal from the Educator Preparation Program at this point	To be completed at the final evaluation: ☐ Approval of the Candidate's recommendation for PDE certification ☐ Denial of the Candidate's recommendation for PDE certification at this Final Evaluation
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Date of Evaluation Meeting:

During this meeting, the Evaluator shares and discusses the evaluation with the Candidate.

Required Signatures:

Evaluator:	Date:
Candidate:	Date:

By signing, the Candidate acknowledges receipt and review of this evaluation (not necessarily agreement).
A copy of this completed/signed document must be provided to the Candidate. Another copy must be submitted to and retained by the Institution of Higher Education according to the record retention policy guidelines.