

Rachel E. Battaglia, Psy.D.

EDUCATION: Active Licenses: **PA**, Psychology
Carlow University, Pittsburgh, PA, APA Accredited Program
Psy.D. in Counseling Psychology
Graduation: August 2014
DISSERTATION: Behavioral Symptoms of Homeless Children as Function of
Stress Levels and Parental Interaction
DISSERTATION CHAIR: Robert Reed, Psy.D.

Carlow University, Pittsburgh, PA
M.S. in Professional Counseling
Graduation: May 2010

University of Pittsburgh, Pittsburgh, PA
B.S. in Psychology with Administration of Justice minor
Graduation: August 2005

TEACHING EXPERIENCE:

Duquesne University 8/2022- present

Visiting Assistant Professor of Psychology

Undergraduate

- Introduction to Psychology, Brain, Behavior & Cognition, Psychological Disorders
- Psychological Disorders
- Supervision of Graduate/Doctoral Psychology Students

Chatham University

8/2021- 8/2022

Visiting Assistant Professor of Psychology

Undergraduate

- General Psychology, Health Psychology, Adolescent Psychology, Personality Psychology

Carlow University

8/2010-

8/2013

Lecturer of Psychology

Undergraduate

Introduction to Psychology, Child Psychology, Lifespan Development

Mercy School of Nursing

Lecturer of Psychology

8/2011- 5/2013

Undergraduate

Introduction to Psychology, Lifespan Development

Created Online course curriculum for Introduction to Psychology
and Lifespan Development

Community College of Allegheny County

Lecturer of Psychology

8/2011-8/2018

Undergraduate

Introduction to Psychology, Human Growth and Development, Lifespan Development

California University of Pennsylvania

9/2019

- Guest Lecturer; Autism Spectrum Disorders, Infant and Toddler Development

PROFESSIONAL EXPERIENCE:

Private Practice

2/2019- present

- Outpatient individual and family psychotherapy, children ages 0-25 years

Children's Hospital of Pittsburgh

9/2015-

11/2019

Licensed Psychologist, Attending Psychologist, Division of Behavioral Science

- Outpatient Assessment, Diagnostic Interviews, Psychological Testing
- Individual Family Psychotherapy with complex medical patients
- Consultation, Evaluation, and Diagnostics with Multidisciplinary Teams
- Training and Education with Medical Residents and Fellows
- Pediatric Psychology Postdoctoral Fellowship Training Team Member

POSTDOCTORAL EXPERIENCE:

University of Arkansas Medical School/ Arkansas Children's Hospital

9/2014-

8/2015

Pediatric Psychology Fellow, **Provisionally Licensed 2014**

APPIC Accredited Site

- Inpatient/Outpatient Consultations, Diagnostic Interviews, Psychological Testing
- Individual and Family Counseling, children ages 0-25 years
- Participation in Gastroenterology, Cardiology, Sleep, Brain Tumor, Oncology/Sickle Cell Weight Management, ADHD Testing, Spina Bifida, Endocrinology, High Risk Newborn, Headache, Pain, Feeding, Allergy/Asthma, and Genetics Clinics; Inpatient consultation, Treatment planning, counseling, assessment on Oncology, Burn Unit, Rehabilitation (long and short term), gastroenterology, cardiology, pulmonology, PICU, short stay.
- LEND training

INTERNSHIP EXPERIENCE:

Allendale Association/ Bradley Counseling Center

8/2013-

8/2014

Child Clinical Psychology Intern

APA Accredited Site

- Outpatient Individual (child and adult) and Family Counseling, children ages 3-21 years
- Group Therapy Leader (variety of groups for adolescents and adults)
- Approved Private School/Behavioral School Counseling
- Participation in Client Centered Consultations with multidisciplinary team
- Administration/Scoring/Report writing for Psychological Testing Batteries

PRACTICE EXPERIENCE:

Transplant Psychology

Children's Hospital of Pittsburgh

5/2012-

12/2012

Psychology Extern

- Individual and family counseling (inpatient and outpatient)
Pre-transplantation Evaluations; children ages 0-25 years
- Report/Recommendation writing
Participation in multidisciplinary team meetings

Allegheny General Hospital, Department of Psychiatry, Pittsburgh, PA

Neuropsychology Extern

1/2012-

5/2012

Structured Intake Interviews with children and families
Neuropsychological testing with children ages 5-19 years
Administration and Scoring; Integrated Report Writing

Child Development Unit

Children's Hospital of Pittsburgh, North

5/2011 -

12/2011

Psychology Extern

Structured Intake Interviews with children and families
Psychological and Intellectual testing with children 8 years and under

Administration and Scoring, Report Writing

Pressley Ridge Day School, Pittsburgh, PA
Family Liaison Specialist

112009

-5/2009

Individual and Family Counseling in an approved private school/partial hospital setting and in the family's home with children aged 8-19 years with severe emotional disturbances, intellectual, and developmental disabilities
Treatment planning, participation in treatment team rounds, case management, communication with home school districts, participation in IEP meetings
Group Therapy, Psycho-social Skills Group, Psycho-educational Groups
Crisis Intervention with children and families
Supervision of Classroom Teachers

Pressley Ridge Day School, Pittsburgh, PA
Intake liaison Specialist Intern

5/2008-8/2008

- Intake Interviews and psychological evaluation for initial treatment planning for a partial hospital/approved private school and a residential treatment facility for the hearing-impaired children ages 8-19 with severe emotional disturbances, intellectual, and developmental disabilities

CLINICAL EXPERIENCE:

University of Pittsburgh, Pittsburgh, PA
Interviewer for Research Study

1212010-

12/2011

Administration and Assessment (structured interview, KBIT-2 Administration) with research
Participants located in the community and local county, state, and federal prisons

Pressley Ridge Day School, Pittsburgh, PA
Mental Health Specialist

8/2007-1212008

- Classroom management; administration of: social skills, aggression replacement training, Experiential education, psycho-educational groups for children ages 8-19 in an approved Private school/partial hospital setting with severe emotional disturbances and intellectual and developmental disabilities.
- Crisis intervention and management

Wesley Spectrum, Extended School Year, Pittsburgh, PA

612007-
812007

Behavioral Support Staff

Behavioral Support and Crisis Intervention for schoolaged children with emotional disturbances and autism spectrum diagnoses

Human Services Administration Organization, Pittsburgh PA
6/2007

412007-

Resource Coordinator

Emergency and Regular Case management; children ages 5-21 years

The Bradley Center, Pittsburgh, PA

412007

1012005-

Child Development Specialist

Milieu Management in a residential treatment center for children ages 7-21 years with severe mental illness and developmental/intellectual delays.
Created and delivered: social skills groups, group therapy, general unit programming

Western Psychiatric Institute and Clinic, Pittsburgh, PA

412004-1012004

Student Intern/Student Employee

- Interned and then worked on the adolescent unit and John Merck Unit Patients **with** dual-diagnosis and developmental delays ages 3-65 years

Butler County Juvenile Court System, Butler, PA
Student Intern

1/2002-6/2002

Shadowed a juvenile probation officer at court hearings, home visits, treatment center visits, and juvenile detention center visits

PROFESSIONAL PRESENTATIONS:

Greater Pittsburgh Ehlers Danlos Support Group
Presentation

4/2022

- Topic: Social Anxiety

Immune Deficiency Foundation
Panel Advocacy/Co-Pay Accumulators

1/2022

- Topic: Co-Pays, Psychology Pay, Mental Health Barriers

Faith Above my Ability
10/2021

Panel Discussion and Presentation

- Topic: Intersection between mental health and disability

Greater Pittsburgh Ehlers Dantos Support Group
Panel Discussion and Presentation

9/2021

- Topic: Stress Management and Chronic Illness

Greater Pittsburgh Ehlers Dantos Support Group
Educational Presentation

8/2021

- Topic: Basic Stress Management Techniques

Healthy Steps Conference, Pittsburgh
11/2016

Convention for Health Steps Panel Discussion Presentation

- Topic: Depression and Chronic Illness

Children's Hospital Of Pittsburgh
2/2016

CEU Lunch Series, Presentation

- Topic: Identification, Intervention, and Assessment of children and families with unstable housing

Arkansas Health Department
Lecture by Special Request, Presentation

8/2015

- Topic: Psychosomatic symptoms of stress in children with unstable housing and effective interventions for their families

University of Arkansas for Medical Sciences
Fellow's Research Day, Presentation and Poster

7/2015

- Topic: Measuring Stress in children and parents without stable housing

Leaders in Neurodevelopmental Disabilities, Arkansas
Scholarship Day, Presentation and Poster

5/2015

- Topic: A Pilot Study: Investigating Somatic Symptoms in the Pediatric Homeless Population and the Relationship to stress levels and age

Society for Pediatric Psychology 412015
Annual Conference- Poster Presentation

- Topic: A Pilot Study Investigating Somatic Symptoms in the Pediatric Homeless Population

Project to End Homelessness, Chicago, IL
11/2013

Dissertation Research Presentation

- Topic: rationale and related research for risk factors associated with homelessness and the importance of gathering participants.

Carlow University, Pittsburgh, PA
412012

Graduate Colloquium - Poster Presentation

Topic: Behavioral Expressions of stress in the homeless population

Court Time Foundation, Elizabeth, PA
1012011

Presentation for Pre-K and Daycare Staff

Topic: Child Development: Techniques for Working with Elementary-Aged Children

SCHOLARLY CITATIONS:

- Battaglia, R. (in production). Ethical Dilemma with Organization Training Demands. *National Register of Health Service Psychologists*
- Battaglia, R. & Reed (2017). Behavioral Symptoms of Homeless Children as a Function of Stress Levels and Parental Interaction. *Perspective on Early Childhood Psychology and Education; Special Focus: Growing Up Poor, 6*
- Peer-Reviewer for the Journal of Pediatric Psychology, *Journal of Behavioral Psychology*
- Battaglia, R. & Reed, R. (2016). Behavioral and somatic Symptoms of Homeless Children and Families. *Couple and Family Psychology: Research and Practice*, in production
- Battaglia, R. (2014). Behavioral Symptoms of Homeless Children as a Function of Stress Levels and Parental Interaction. *Carlow University*.

RESEARCH EXPERIENCE:

Carlow University, Psychology Department. Pittsburgh, PA
1/2008- 9/2012

Research Assistant, Supervisor: Frances Kelley, Ph.D.

Conducted literature reviews related to therapeutic preferences of the LGB population

Participated and contributed to team meetings

Collected data from participants in study

Conducted literature reviews related to privilege in academic settings

- Data collection and interviewer for study on client stalking behaviors

Infant and Toddler Development Center, University of Pittsburgh, Pittsburgh, PA 612003-8/2005

Research Student, Supervisor: Mark Strauss, Ph.D. (Grant Funded research project)

Contacting and scheduling participants, explaining research goals to participants

General office duties

Behavioral Medicine Research Group, University of Pittsburgh, Pittsburgh, PA 112003-
6/2003

Research Student, Supervisor: Tom Kamarck, Ph.D. (Grant funded research project)

Contacting and Scheduling participants, explaining research goals to participants

- Structured Interviews with participants
- Delivered human specimens to research lab

General office duties

ASSESSMENT AND OTHER SKILLS:

Advanced knowledge and doctoral training in clinical assessment:

Psychological {e.g., BDI,BAI, Bayley-III, Child Behavior Checklist, Conner's Rating Scales, ADHD Symptoms Rating Scale, SCARED, MASC, ADOS, BREIF, CAT}

Personality (e.g., MMPI-2, MMPI-A, PAI-A, PAI, Bender-Gestalt, TAT, C-TAT, Rogers, MCMI, HTP, DAP, PPAT, Rorschach, RISP)

Intellectual Ability (e.g., Stanford-Binet5, WISC IV, WAIS III & IV, WASI, WIAT II, KBIT)

Vocational (e.g., Myers-Briggs, Strong Inventory, COPS, SOS)

Neuropsychological {e.g., Trails A & B, Stroop Tasks, Wisconsin Card Sort, WMS III, Mini Mental Status Exam, Clock Drawing Test, Purdue Pegboard, DKEFS, Boston Naming Test, COWAT, BVM-T-R, Rey-Osterrieth Complex Figure)

AWARDS:

Early Career Boot-camp Scholarship Acceptance, APAHC, 2015

National Registrar of Health Psychologists, Accreditation Scholarship, 2014

AKA Educational Advancement Scholarship, AKA Educational Foundation, 2011

Graduate Assistantship/Scholarship, Carlow University 2010

ChildFocused Award, The Bradley Center, 2006

National Leadership Scholarship, University of Pittsburgh, 2002

PROFESSIONAL MEMBERSHIPS AND COMMITTEES:

- National Register of Health Service Psychologists 2015- Present
- Nationally Certified Counselor 5/2010 - 2017
- Member, American Psychological Association (Div54, 53, 7, 12) 9/2010 - Present
- Member, Pennsylvania Psychological Association 9/2010- Present
- Secretary, Greater Pittsburgh Psychological Association 9/2010-Present

COMMUNITY SERVICES:

Sunshine Farm Resuce. PPA Disaster Relief, Animal Defenders International