

Jeremy John Northrup (he/him/his)

Education

Point Park University	Psy.D. Anticipated 2022	Clinical Psychology
Hearing Voices USA	2018	Facilitator
Point Park University	M.A. 2017	Clinical-Community Psychology
Point Park University	B.A. 2015	Psychology

Clinical Experience

Predoctoral Internship

Hutchings Psychiatric Center

Syracuse, NY

September 2021 - Present

Supervisors: Lisa Harrell-Delamatar, Ph.D. & Kristyn Saviliev, Ph.D

- Provides both individual and group psychotherapy for forensic patients, as well as those diagnosed with serious and persistent mental illness within an inpatient, state psychiatric hospital
- Works and consults with a vast and diverse treatment team
- Prepares and implements treatment plans
- Conducts psychological assessments with inpatient and outpatient adults, as well as inpatient and outpatient children using intelligence measures and projectives, then writes detailed integrative reports
- Provides individual, outpatient psychotherapy for children and adolescents under the age of 18.
- Engages in weekly, ongoing psychology department didactics and seminars
- Organizes and facilitates a weekly psychoanalytic reading group

Advanced Graduate Student Supervision

Point Park University Student Counseling Center

Pittsburgh, PA

October 2020 - January 2021

Supervisor: Todd Avellar, Ph.D.

- Provided supervision for 1st-year doctoral students conducting mock therapy sessions in Clinical Fundamentals
- Assisted 1st-year doctoral students in learning basic helping skills: encouragements, restatements, open questions about thoughts, open questions about feelings, reflections of feelings, interpretations, open questions about interpretations, immediacy, silence, and how to challenge discrepancies
- Supervised within an interpersonal psychoanalytic orientation

- Averaged 2 hours per week

Psychotherapy Placement

Turtle Creek Valley Community Services

Homestead, PA

May 2019 - March 2020

Supervisor: Samantha Speir, M.S.

- Provided interpersonal psychoanalytic / existential-phenomenological individual psychotherapy for Adult Partial Hospitalization (APH) patients
- Conducted group psychotherapy
- Engaged in weekly individual supervision
- Averaged 12-18 hours per week

Psychotherapy Practicum

Point Park University Student Counseling Center

Pittsburgh, PA

January 2019 - June 2019

Supervisor: Kurt Kumler, Ph.D.

- Provided existential-phenomenological individual psychotherapy for students at Point Park University
- Conducted intake assessments
- Engaged in weekly individual and group supervision
- Averaged 2-5 hours per week

Psychotherapy Placement

Point Park University Student Counseling Center

Pittsburgh, PA

August 2018 - June 2019

Supervisor: Kurt Kumler, Ph.D.

- Provided interpersonal psychoanalysis/existential-phenomenological psychotherapy for students at Point Park University
- Conducted intake assessments
- Served as triage therapist
- Averaged 15-20 hours per week
- Engaged in weekly individual supervision

Clinical Assessment

Point Park University Student Counseling Center

Pittsburgh, PA

August 2018 - April 2019

Supervisor: Jill Thomas, Ph.D.

- Completed two intensive psychological assessment courses

- Conducted individualized assessment batteries with college students, which included clinical interviews and tests such as Wechsler Adult Intelligence Scale - Fourth Edition (WAIS-IV), Wechsler Individual Achievement Test - Third Edition (WIAT-III), Symptom-Checklist-90-R (SCL-90-R), Mini-Mental State Exam (MMSE), Minnesota Multiphasic Personality Inventory-2-Restructured Form (MMPI-2-RF), and the Thematic Apperception Test (TAT)
- Received training and practice in conducting the Bender-Gestalt, RBANS, Wechsler Adult Intelligence Scale for Children - Fifth Edition (WISC-V), and Rorschach
- Gained experience writing individualized, integrated assessment reports and providing feedback to clients

Psychotherapy Practicum

Point Park University Student Counseling Center

Pittsburgh, PA

September 2018 - August 2018

Supervisor: Matthew Allen, Ph.D.

- Provided relational psychoanalysis/individual psychotherapy for students at Point Park University
- Performed intake assessments
- Engaged in individual and group supervision
- Averages 2-5 hours per week
- Proficient with electronic medical records

Graduate Assistant

Point Park University Student Counseling Center

Pittsburgh, PA

September 2015 - May 2017

Supervisors: Taffi Bucci, LCSW; Matthew Allen, Ph.D.

- Provided individual psychotherapy for students at Point Park University
- Performed intake assessments
- Engaged in individual and group supervision
- Averaged 10-15 hours per week

Teaching Experience

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

July 2021 - August 2021

Course: Abnormal Psychology (PSY 208)

- Responsible for creating and implementing course content
- Provided an overview of major theoretical viewpoints on psychological abnormality
- Constructed an environment that facilitated thoughtful dialogue of class material
- Utilized a variety of teaching methods — lectures, group discussions, close readings, and assorted media.

Part-Time Faculty

Point Park University

Pittsburgh, PA

January 2021 - April 2021

Course: The Child from Conception to Nine (PSYC 209)

- Overviewed major theoretical and psychological movements as they pertain to childhood development
- Facilitated a learning environment that allowed for critical and curious discussions about the course material
- Utilized a variety of teaching methods — lectures, group discussions, electronic media, and close reading

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

January 2021 - May 2021

Course: Introduction to Psychology (PSY 101)

- Introduced students to the field of psychology — overviewed psychoanalytic, behaviorist, humanistic-existential, sociocultural, and physiological approaches to understanding psychology
- Implemented a wide range of teaching methods — lectures, group discussions, and interactive experiences
- Cultivated a trusting learning environment where students felt welcomed and invited to participate, explore, and engage with the material

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

January 2021 - May 2021

Course: Human Growth and Development (PSY 108)

- Overviewed major theoretical orientations as they pertained to development
- Designed and implemented the course structure and its content
- Facilitated a supportive and imaginative learning environment where students felt welcomed to wonder and dialogue with one another about the course material

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

February 2021 - May 2021

Course: Abnormal Psychology (PSY 208)

- Responsible for creating and implementing course content
- Provided an overview of major theoretical approaches to psychological abnormality

- Facilitated an environment that allowed for thoughtful and constructive consideration of the course material
- Utilized a variety of teaching methods — lectures, group discussion, close-reading, and various electronic media

Part-Time Faculty

Point Park University

Pittsburgh, PA

August 2020 - December 2020

Course: Psychology of Consciousness (PSYC 319)

- Responsible for creating and implementing the course content
- Supported wondering about the production of subjectivity and selfhood via engaging thoroughly and critically with a wide range of primary texts
- Constructed a learning environment that allows for and facilitates a depthful exploration of the course material
- Implemented assorted teaching methods — lectures, group discussions, close readings of assigned texts, and interactive/multimedia experiences

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

August 2020 - December 2020

Course: Introduction to Psychology (PSY 101)

- Introduced students to the field of psychology — overviewed psychoanalytic, behaviorist, humanistic-existential, sociocultural, and physiological approaches to understanding psychology
- Implemented a wide range of teaching methods — lectures, group discussions, and interactive experiences
- Cultivated a trusting learning environment where students felt welcomed and invited to participate, explore, and engage with the material
- Met with students when necessary to further provide individualized support.

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

August 2020 - December 2020

Course: Human Growth and Development (PSY 108)

- Overviewed major theoretical orientations as they pertain to development
- Designed and implemented the course structure and its content
- Cultivated a trusting learning environment where students feel welcome and invited to participate, explore, and engage with the material

Part-Time Faculty

Point Park University

Pittsburgh, PA

January 2020 - May 2020

Course: Interpersonal Relationships (PSYC 231)

- Offered alternative ways to understand the nature of relating, critically challenged the dominant ethos of individualism
- Conducted an interpersonal process group
- Read and responded to students' weekly reflections
- Designed and implemented the course structure and its content

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

January 2020 - May 2020

Course: Introduction to Psychology (PSY 101)

- Introduced students to the field of psychology — overviewed psychoanalytic, behaviorist, humanistic-existential, sociocultural, and physiological approaches to understanding psychology
- Implemented a wide range of teaching methods — lectures, group discussions, and interactive experiences
- Cultivated a trusted learning environment where students felt welcomed and invited to participate, explore, and engage with the material
- Met with students when necessary to further provide individualized support.

Part-Time Faculty

Point Park University

Pittsburgh, PA

August 2019 - December 2019

Course: Psychology of Consciousness (PSYC 319)

- Responsible for creating and implementing the course content
- Supported wondering about the production of subjectivity and selfhood via engaging thoroughly and critically with a wide range of primary texts
- Constructed a learning environment that allows for and facilitates a depthful exploration of the course material
- Implemented assorted teaching methods — lectures, group discussions, close readings of assigned texts, and interactive/multimedia experiences

Part-Time Faculty

Point Park University

Pittsburgh, PA

January 2019 - May 2019

Course: Theories of Personality (PSYC 203)

- Overviewed contemporary and historical approaches towards and understandings of theories of personality
- Utilized an assortment of teaching methods — lectures, group discussions, interactive/multimedia experiences, and film critique, aiming towards depthful, thoughtful, and critical understandings of the course material
- Sustained an inclusive and trustworthy learning space where students feel willing and able to meditate, consider, and challenge themselves with the content of the course
- Met with students when necessary to provide individualized support

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

January 2019 - May 2019

Course: Social Psychology (PSY 202)

- Surveyed mainstream as well as radical/critical approaches to social psychology
- Made use of a variety of pedagogical methods — lectures, discussions, and interactive experiences, with the aim of generating a successful academic environment
- Supported an inclusive learning space where students felt able and allowed to come to terms with course material
- Met with students when necessary to further provide individual support

Part-Time Faculty

Point Park University

Pittsburgh, PA

August 2018 - December 2018

Course: Psychology of Consciousness (PSYC 319)

- Was responsible for creating and implementing the course content
- Wondered about the production of subjectivity and selfhood via engaging thoroughly and critically with a wide range of primary texts
- Constructed a learning environment that allowed for and facilitated depthful exploration of the course material
- Implemented assorted teaching methods — lectures, group discussions, close readings of assigned texts, and interactive/multimedia experiences

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

August 2018 - December 2018

Courses (2 sections): Introduction to Psychology (PSY 101)

- Introduced students to the field of psychology — overviewed psychoanalytic, behaviorist, humanistic-existential, sociocultural, and physiological approaches to understanding psychology

- Implemented a wide range of teaching methods — lectures, group discussions, and interactive experiences
- Cultivated a trusted learning environment where students felt welcomed and invited to participate, explore, and engage with the material
- Met with students when necessary to further provide individualized support.

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

May 2018 - July 2018

Course: Social Psychology (PSY 202)

- Surveyed mainstream, as well as radical approaches to social psychology
- Made use of a variety of pedagogical methods — lectures, discussions, and interactive experiences, with the aim of generating a successful academic environment
- Supported an inclusive learning space where students felt able and allowed to come to terms with course material
- Met with students when necessary to further provide individual support

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

January 2018 - May 2018

Courses (3 sections): Introduction to Psychology (PSY 101)

- Introduced students to the discipline of psychology — overviewed psychoanalytic, behaviorist, humanistic-existential, sociocultural, cross-cultural, and physiological approaches
- Implemented a diverse range of teaching methods — lectures, discussions, and interactive experiences, with the aim of student engagement and academic integrity
- Facilitated a supportive and trusting environment, allowing students to engage the material in a safe and meditative manner
- Met with students, when requested, to provide individual academic support

Part-Time Faculty

Point Park University

Pittsburgh, PA

January 2018 - May 2018

Course: Introduction to Psychology (PSYC 150)

- Introduced students to an overview of psychological concepts
- Maintained an exploratory and participatory setting, allowing for academic investigation
- Implemented a differing range of teaching methods — lectures, discussions, and interactive engagements, with the aim of student success and learning
- Met with students, when required, to provide individual instructive support

Part-Time Faculty

Point Park University

Pittsburgh, PA

August 2017 - December 2017

Course: City-University Life (Univ 101)

- Implemented a diverse range of teaching methods — lectures, discussions, and interactive experiences, with the aim of student engagement and academic involvement.
- Aided incoming freshman in the transition to university life
- Instructed a small, intimate class setting which provided ample opportunity to discover and wonder in a creative environment
- Was available for individual meetings when necessary to facilitate individualized learning

Part-Time Faculty

Community College of Allegheny County

Pittsburgh, PA

August 2017 - December 2017

Course: Introduction to Psychology (PSY 101)

- Introduced students to the discipline of psychology — overviewed the major psychological paradigms.
- Implemented a diverse range of teaching methods — lectures, discussions, and interactive experiences, with the aim of student engagement and academic involvement
- Facilitated a welcoming and inviting environment where students could explore course material with others.
- Met 1-on-1 with students, as often as necessary, to provide individual academic support

Research Experience

Dissertation Research: Neoliberal negative communities: A philosophical hermeneutic

Point Park University — dissertation proposal successfully defended (*with distinction*), August 2020.

Dissertation Chair: Matthew Allen, Ph.D.

- Uses philosophical hermeneutics to understand and explicate neoliberalism as a historical horizon
- Offers a reading of neoliberalism as an intensified form of negative community
- Locates interpersonal psychoanalysis as a potential corrective to the dominant ethos of neoliberal negative community

Master's Thesis: Psychosis as anarchic ordeal: A biomythography of madness

Point Park University — completed August 2017

Faculty Advisor: Matthew Allen, Ph.D.

- Employed autoethnography and philosophical hermeneutics to understand the plural experiences inherent to episodes of psychosis
- Attended phenomenologically to qualitative aspects of extraordinary states of consciousness

- Critically evaluated contemporary theories and accounts of psychotic process
- Theorized psychotic process within the ipseity-hyperreflexivity (IHM) / ipseity-disturbance model (IDM)
- Described psychotic process as it relates to the traditions of critical theory and continental philosophy

Advocate Ethnographer

Point Park University

Pittsburgh, PA

September 2015 - August 2017

- Provided research assistance for Dr. Robert McInerney in conjunction with Pittsburgh Mercy's Operation Safety Net
- Conducted qualitative research, including participatory action research, advocate ethnography, phenomenological interviewing, and content/data analysis
- Learned the required jobs, tasks, and ethical imperatives involved in working with Pittsburgh Mercy's Operation Safety Net
- Proposed tentative solutions to problems made explicit via the research being conducted

Undergraduate Thesis: They creaturely assemblages: A phenomenological study of the liminal self
Point Park University — completed August 2015

Faculty Advisor: Robert G. McInerney, Ph.D.

- Conducted 4, hour-long, semi-structured interviews
- Transcribed, sorted, and coded interviews
- Analyzed transcriptions phenomenologically, seeking emergent themes in the content

Publications

McInerney, R., Schulz, S., Kainaroi, K., Northup, J., Roussanoff, A., Wentworth, E., Long, K., Stough, R., Noreiga, I. (forthcoming, 2020). An advocate ethnography on the phenomenon of homelessness: Returning home to thriving. *Qualitative Psychology*

McInerney, R., Northup, J., Kainaroi, C. (2019). Presenting an Existential foundation for Community-based Research using Richard Brautigan's In Watermelon Sugar. *The Humanistic Psychologist*.

Northup, J., Kainaroi, C., Bright, A., & McInerney, R. (2016, June 1). Point Park Study = Science Advocacy for Homeless. *New People*.

Academic Presentations

Robbins, B., Northup, J., Bobak, A. (March 2020). *Scapegoat theory and its implications for humanistic psychology*. Panel Presentation at the Conference of The American Psychological Association, Div. 32 (canceled) at the University of New Orleans, New Orleans, LA.

Allen, M., Robbins, B., Northup, J. (March, 2020). *A within we could do without: Humanistic psychology's relationship with neoliberalism*. Panel Presentation at the Conference of The American Psychological Association, Div 32 (canceled) at the University of New Orleans, New Orleans, LA.

Northup, J., (October, 2019). *Line break / skin break: poetically deconstructing the pathology of cutting*. Paper Presentation at the Society for Phenomenology & the Human Sciences, Duquesne University, Pittsburgh, PA.

Northup, J., (September, 2019). *Hearing Voices: An alternative approach*. Presentation at Finding Ways Home Conference at The Pittsburgh Project, Pittsburgh, PA.

Northup, J., Rinehart, A., Gaddes, B., & Browne, M. (May, 2019). *Self-Care and burnout (a deconstruction)*. Presentation at Duquesne University & Point Park University's Graduate Symposium at Duquesne University, Pittsburgh, PA.

Northup, J. (April, 2019). *Cosmic erotics*. Presentation for Point Park's Confluence Psychology Alliance, Point Park University, Pittsburgh, PA.

Northup, J. (April, 2019). *Disavowing the subject: communities without subjectivity*. Presentation at Point Park's 2nd Annual Graduate Student Conference at Point Park University, Pittsburgh, PA.

Allen, M., Northup, J., Graham, B., (March, 2019). *(Continued) challenges to fear and loathing: current humanistic approaches to "psychotic" consciousness transformations*. Presentation at the Conference of The American Psychological Association, Div. 32 at Oregon State University, Corvallis, OR.

Northup, J., Long, K., Noreiga, I., (November, 2018). *Perspectives on homelessness: Student ethnographers and human services providers*. Panel discussion held at Point Park University, Pittsburgh, PA.

Northup, J. (October, 2018). *Gay Levinas*. Paper Presentation at the Society for Phenomenology & the Human Sciences, Penn State, PA.

Robbins, B., Northup, J., Bobak, A., Crawford, K., & Carino, M. (December, 2017). *What does it mean to be normal anyway?: Utilizing a humanistic approach to develop a university anti-stigma campaign*. Round table discussion held at Point Park University's Qualitative Research Symposium, Pittsburgh, PA.

McInerney, R., Schulz, S., Northup, J., Kainaroi, C., Bright, A., Noriega, I., Gallagher K. (April, 2017). *Homelessness: A community based, participatory action research and advocate ethnography with Operation Safety Net*. Presentation at the Conference of The American Psychological Association, Div. 32 at Point Park University, Pittsburgh, PA.

Allen, M., Northup J. (April, 2017) *Potential barriers to the implementation of ipseity-hyperreflexivity treatment approaches in early intervention for psychosis risk*. Presentation at the Conference of The American Psychological Association, Division 32 at Point Park University, Pittsburgh, PA.

Northup, J. (September, 2015). *A tenuous experiment: To figure mutant, lively, lines of community*. Presentation at (un)commons: Theory and Public Space at Duquesne University, Pittsburgh, PA.

Northup, J. (April, 2015). *They creaturely assemblages*. Presentation at the Duquesne University Regional Undergraduate Psychology Conference at Duquesne University, Pittsburgh, PA.

McInerney, R., Northup, J., Kainaroi, C. (April, 2015). *Teaching humanistic-existential community psychology using Richard Brautigan's In Watermelon Sugar*. Presentation at the Conference of The American Psychological Association, Division 32 at the Chicago School for Professional Psychology, Chicago, IL.

Northup, J. (April, 2015) *They creaturely assemblages*. Presentation at the Conference of The American Psychological Association, Division 32 at the Chicago School of Professional Psychology, Chicago, IL.

Northup, J. (December, 2014). *They creaturely assemblages*. Presentation at the Confluence Psychology Alliance Undergraduate Qualitative Research Conference at Point Park University, Pittsburgh, PA.

Northup, J. (September, 2014). *Becoming-openly: relationship anarchy and immunitas*. Presentation at Approaching the Liminal: Pushing the Boundaries of Continental Philosophy at Duquesne University, Pittsburgh, PA.

Leadership Experience

Organizer — Duquesne University & Point Park University Graduate Student Symposium

Point Park University

May 2019

- Selected papers to be presented at the conference
- Attended meetings with other conference organizers
- Secured space for the event to take place

Doctoral Program Mentor

Point Park University

Summer 2018 - Present

- Mentored a first-year student in the doctoral program
- Provided support and assistance regarding a variety of doctoral trainee duties and requirements, such as how to write clinical progress notes, operation of Titanium, preparation for case conferences, guidance through an assortment of situations particular to being a doctoral student, and offering generalized assistance.

Student Representative at Psy.D. Core Faculty Meetings

Point Park University

September 2018 - May 2019

- Served as liaison between students and core faculty
- Represented the interests of students in monthly meetings with core faculty
- Reported back to students about the ongoing business of the Psy.D. program
- Met with colleagues and peers about issues and business discussed in meetings, as necessary

Founder

Pittsburgh Continental Philosophy Reading Group

Pittsburgh, PA

January 2013 - Present

- Selects relevant and topical readings for the group to discuss, weekly
- Organizes overarching themes for the reading group
- Facilitates egalitarian structures whereby which all participants felt able to comment, contribute, and inquire about the readings
- Maintains the group's website

Co-Founder

Pittsburgh Continental Philosophy Network

Pittsburgh, PA

January 2013 - Present

- Maintains and regularly updates an online calendar for events pertaining to continental philosophy in the Pittsburgh area
- Organizes continental philosophy conferences that bring renowned philosophers to Pittsburgh, PA
- Networks with other relevant organizations in Pittsburgh to craft a structure amenable to extra-academic philosophizing

Site Coordinator

Town of Wallkill Boys & Girls Club

Circleville, NY

September 2004 - August 2010

- Crafted after-school activities for students between the ages of 11-17

- Facilitated a playful, growthful, and educational environment
- Creatively engaged students in age-appropriate activities such as: music, theater, art, and alternative game creation
- Was involved in ongoing meetings with supervisory staff about how to better the program

Media Recognition

[*Pioneer Public Profile — The Globe, 2018*](#)

[*Graduate Psychology Students Listen to Pittsburgh's Homeless — The Point, 2016*](#)

Honors and Awards

Graduate Assistant

Point Park University

September 2015 - May 2017

Point Park University

December 2013

Graduated Summa Cum Laude

Point Park University

May 2015

Dean's List

Community College of Allegheny County

Fall 2012; Spring 2013

Dean's List

Point Park University

Fall 2013; Spring 2014; Fall 2014

Phi Theta Kappa

Community College of Allegheny County

Fall 2012

Da Vinci "Most Creative Radio Show"

Professional Affiliations

American Psychological Association, Div 24 — Society for Theoretical and Philosophical Psychology

American Psychological Association, Div 32 — Society for Humanistic Psychology