# INTERVIEW GUILDELINES

- 1. Guidelines Before the Interview
- 2. Research, research, research
  - a. Self Assessment Know yourself!
    - i. Skills, talents, abilities, strengths, weaknesses, interests, values, goals
    - ii. Know your resume inside and out; have your stories ready.
    - iii. Career goals What do I want to do?
    - iv. Types of work you enjoy and types you do not enjoy
    - v. Work environments or conditions in which you are comfortable and those in which you are not comfortable

# b. Employer Research

- i. Use the internet to research the organization's webpage.
- ii. Use research tools at the library business directories, annual reports, databases of newspaper and periodical articles.
- iii. Ask those in your network who may be familiar with the company.
- iv. Talk with current or former employees.

# 3. Practice makes perfect

- a. Familiarize yourself with common questions.
- b. Be prepared to give examples of your personal characteristics, accomplishments, failures, reactions under stress or difficult circumstances.
- c. Practice with friends and family; also practice in front of a mirror.
- 4. Prepare employer questions.
- 5. Choose professional attire.
- 6. Call to confirm your appointment one (working) day in advance.
- 7. Review directions & parking.
- 8. Prepare copies of your resume and reference page (minimum of 3).

# **Guidelines – During the Interview**

- 1. Beginning of Interview
  - Allow plenty of time to arrive five minutes early.
  - Make sure that all cell phones and pagers are turned off.
  - Bring extra resumes and reference pages.
  - Bring pen, professional notepad or portfolio (with questions for employer).
  - Always be courteous, polite, and professional to everyone.
  - Introduce yourself with a smile, eye contact, and a firm handshake.
  - Use your interviewer's name.
  - Interviewer may begin with small talk; work to find something in common.



5th Floor West Penn Phone: (412)-392-3950 careerdev@pointpark.edu

#### 2. Middle of Interview

- Maintain good posture and eye contact; avoid fidgeting.
- Listen! (And give visual and verbal cues; use positive body language to show your interest).
- Project your voice and speak clearly.
- Use correct grammar and diction. (Do not use slang).
- Use your action verbs.
- Don't "think," "guess," or "feel" about things. (Indecisiveness signals lack of confidence).
- Give clear, concise answers that offer <u>specific examples</u>. (Do not ramble and do not give one word answers).
- Sell yourself; be confident and enthusiastic.
- Do not dominate the interview; follow the interviewer's lead.
- Remain positive. (Negativity will leave a negative impression; do not whine, complain, gripe, or bad mouth).
- Be honest. (Do not lie or exaggerate).
- It's okay to pause and regroup if you are feeling flustered.

#### 3. End of Interview

- Ask (3 5) insightful questions at the appropriate time.
- Phrase your questions so that you sound confident.
  - "What would my duties be?" instead of "What are the job duties?"
- Find out what happens next and reaffirm your interest.
- Thank the interviewer for her/his time.
- Ask for the interviewer's business card (if you do not have contact information for your thank you letter).

# **Guidelines – After the Interview**

# 1. Write & carefully proofread a thank you letter.

- Type and print on quality resume paper.
- Send by mail (and email if you have the address) immediately following the interview.
- Address to the individual who interviewed you.
- If you have multiple interviewers, you should send a thank you letter to each of them.
- Express appreciation for the opportunity to interview.
- Reaffirm things you liked and/or ways you'll meet their needs.
- Add important things that you forgot.
- Thank them and decline if you don't want the job.
- If you want the job more than ever, show enthusiasm.

#### 2. Make follow-up call when appropriate.

3. Record or log notes on interview including name of interviewer(s) and your analysis of the experience (what went well, what you could improve upon).