

Curricula Vitae

Elisabeth A. Ehrlich, D. Ed.

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Education **Superintendent's Letter of Eligibility**, Gannon University, 2006.
D. Ed., Curriculum & Instruction, Indiana University of Pennsylvania, 2000.
M.S., Education/ Reading, State University of New York at Brockport, 1976.
B.A., Education/ English, University of Pittsburgh, 1971.

Adjunct Associate Professor - Point Park University – Fall 2001 – Aug 2016

- Undergraduate Courses Taught: (number of semesters taught)
 - EDUC 225 Diagnostic Teaching (3)
 - EDUC 226 Social Foundations of Education (1)
 - EDUC 311 Teaching Language Arts (2)
 - EDUC 316 Developmental Reading (1)
- Graduate Courses Taught: (number of semesters taught)
 - EDUC 520 Curriculum and Instruction: Theory, Design & Development (1)
 - EDUC 524 Content Area Design and Instruction (2)
 - EDUC 531 Emerging Teacher Leadership (5)
 - EDUC 538 Educational Administration (10)
 - EDUC 540 Human Diversity Issues in Education (1)
 - EDUC 549 & 550 Applied Research Practicum in Educational Administration I & II (6)
 - EDUC 556 & 557 Applied Research Practicum in Curriculum and Instruction I & II (10)
 - EDUC 561 The Reflective Practitioner (18)
 - EDUC 725 The Art & Science of Communication in Leadership (2)
 - EDUC 738 Educational Administration (2)

Employment

Assistant Superintendent – Clairton City School District – July 2008 - June 2012

- Federal Programs Director – Write and develop all grant funding
- Strategic Planning development and submission
- Curriculum & Instruction development and implementation
- School Improvement planning – Getting Results
- Supervise K – 12 staff and services
- Monitor and plan professional development of staff

Elementary Principal – Highlands School District – May 2002 – July 2008

- Federal Programs Director
- K-5 School leadership & management
- Pre-school Director Highlands K4 Programs
- Teacher Induction & professional development planning

Title 1 Reading Teacher – Plum Borough School District – 1994 – 2002

Curricula Vitae

- Direct and explicit instruction for students in the reading processes K- 6
- English & Reading Department Chairperson
- Curricula review process K-12 for all Language Arts & English courses

Long-term Substitute Reading Teacher – Franklin Regional School District – 1993/4

Long-term Substitute Reading Teacher – Norwin Area School District – 1993

Study Skills Teacher – Fox Chapel Area School District – 1980 – 1982

Reading in the Content Areas Teacher – Hempfield Area School District – 1979

Title 1 Reading Teacher – Canandaigua City School District – NY – 1971 - 1979