

Matthew J. Vogel

EDUCATION:

<i>Robert Morris University, Moon Twp., PA</i> <i>Ph.D. Educational Management & Leadership</i>	<i>2005-2009</i>
<i>Slippery Rock University, Slippery Rock, PA</i> <i>Special Education Supervisory Certificate</i>	<i>2003-2004</i>
<i>Slippery Rock University, Slippery Rock, PA</i> <i>Master of Special Education</i> <i>Concentration – Learning Disabilities - 4.0 GPA</i> <i>Special Education K-12 Certification</i>	<i>1997-1999</i>
<i>St. Bonaventure University, St. Bonaventure, NY</i> <i>Bachelor of Business Administration</i> <i>Concentration – Management & Marketing</i>	<i>1989 - 1993</i>

TEACHING CREDENTIALS

<i>Supervisory-Special Education K-12 issued 05/01/2013</i>
<i>Mathematics 7-12- Instructional II- issued 07/01/2008</i>
<i>HOUSSE Designation English 7-12 issued 06/29/2007</i>
<i>Mentally and/or Physically Handicapped K-12- Instructional II issued 04/01/2004</i>

PROFESSIONAL EXPERIENCE:

<i>Point Park University, Pittsburgh, PA</i> <i>Assistant Professor of Special Education</i> <ul style="list-style-type: none">• Deliver weekly undergraduate and graduate instruction, including online instruction, presentations, and learning activities• Develop student evaluations• Serve as an academic advisor• Counsel students preparing to enter the field of special education	<i>2015-present</i>
<i>Seneca Valley School District, Zelenople, PA</i> <i>Learning Support Instructor, Grades 5 and 6</i> <ul style="list-style-type: none">• Implement innovative teaching strategies• Write cogent Individualized Education Plans• Facilitate collaboration among teachers, students, and parents <i>Systematically monitored student progress toward achieving individual goals</i>	<i>2013-2015</i>
<i>Slippery Rock University, Slippery Rock, PA</i> <i>Assistant Professor of Special Education</i> <ul style="list-style-type: none">• Deliver weekly undergraduate and graduate instruction, including online instruction, presentations, and learning activities• Develop student evaluations• Serve as an academic advisor• Counsel students preparing to enter the field of special education	<i>2008 -2013</i>
<i>Professional Semester Field Experience Coordinator 2012</i> <ul style="list-style-type: none">• Coordinated placements for 107 field students in 24 area school districts• Planned seminars to prepare students for field experiences• Established and maintained collaborative relationships with school administrators and special education teachers• Supervised and evaluated field students	<i>Fall 2012</i>
<i>Super Administrator for IEPwriter.com</i> <ul style="list-style-type: none">• Obtained 200 IEP Writer site licenses from Leader Services Incorporated• Establish faculty and student accounts• Conduct Training for Faculty and Students	<i>2010-present</i>

- Monitor software usage and provide support

North Allegheny School District, Pittsburgh, PA 2005-2008
 Highly Qualified *Special Education Emotional Support, Learning Support and Life Skills Instructor, Grades 11 and 12*

- Implement innovative teaching strategies
- Create diverse transition plans
- Design effective behavior plans
- Write cogent Individualized Education Plans
- Facilitate collaboration among teachers, students, parents and outside agencies

Greenville Area School District, Greenville, PA 1999-2004
Special Education Learning Support Instructor, Grades 5 and 6

- Developed classroom teaching strategies
- Designed Individualized Education Programs
- Consistently fostered collaboration among administrators, teachers, and parents
- Systematically monitored student progress toward achieving individual goals
- Creatively incorporated technology into students' curriculums
- Regularly attended conferences on diverse educational topics

George Junior Republic, Grove City, PA 1997-1999
Director of Bellefonds Neuropsychological and Reeducation Research Program

- Supervised a staff of professionals, working to prove the efficacy of a European method of assessing and cognitively retraining learning deficit children
- Coordinated meetings among professors from Grove City College and Duquesne University and administrators from George Junior Republic
- Established research criteria
- Assessed and reeducated students
- Scheduled student appointments
- Worked with teachers to monitor and record notable academic or behavioral changes
- Presented research results at a symposium for area school districts

Clinical Manager 1993-1997

- Counseled children severe emotional and behavioral problems
- Maintained a behavior modification system
- Communicated in various mediums with parents and probation officers

PROFESSIONAL PRESENTATIONS

“High Incidence Disabilities” –presented an overview of high incidence student disabilities, coupled with effective teaching strategies during district teacher in-service programs

- Penn Hills School District October 2, 2009
- Shaler Area School District October 12, 2009
- Laurel Highlands School District June 11, 2010

“Preparing Students Diagnosed with Special Needs for the Transition to the College Experience” presentation for the district’s paraprofessionals

- Sto-Rox School District January 18, 2012

“Support Programs for Students with Disabilities at the Post-Secondary Level” - paired with current Slippery Rock University student who receive support services through University Office for Students with Disabilities for high school seniors enrolled in Special Education courses

- North Allegheny Senior High December 2, 2009, March 2, 2010, February 16, 2011

- Greenville Area High School December 4, 2009

“Strategies for Supervisors to Increase Student Teacher Self-Reflection” National Student Teacher Supervision Conference – Slippery Rock, PA, May1, 2010

“Effective IEP Writing Strategies” to the Student- Pennsylvania State Education Association (S-PSEA)- Slippery Rock University- March 15, 2011

“Cyclical Assessment” - 7th Annual Best Practices in Assessment Poster Presentation for Slippery Rock University Special Education Department – Slippery Rock, PA, April 10, 2012

“Aspects of Diverse Special Educational Settings for Student-Teacher Supervisors” - National Student Teaching and Supervision conference – Slippery Rock, PA, April 24, 2012

“Hiring and Training Paraeducators: What the Future Holds” – co-investigator, focused on preliminary results of a Survey on Hiring and Training of Paraeducators, was presented by primary investigator, Dr. Mike Monfore, at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) Conference- Grand Rapids, MI, November 18, 2012

Slippery Rock UNIVERSITY COMMITTEE EXPERIENCE

Special Education Department Undergrad Curriculum Committee	2009-present
Special Education Department Website Design Committee	2009-present
Special Education Department Library Liaison	2009-present
Special Education Department Search Committee	2010
Association of Pennsylvania State College and University Faculties (APSCUF) Cooperating Activities Board	2010 -2012
Special Education Department Committee for Retention	2011
Special Education Department Recruitment Committee	2011-present
Special Education Department Promotion Committee	2011-present
College of Education Technology Committee	2010-present
College of Education Council for the Accreditation of Educator Preparation	2011-2012
Slippery Rock University Core Assessment Committee	2011-present

Slippery Rock University- HONORS/ACTIVITIES

<i>Kappa Delta Pi –Faculty Advisor</i>	2012-2012
<i>Autism Speaks U - Faculty Advisor</i>	2011-present
<i>Disability Rights: Initiating Voices Everywhere- Faculty Advisor</i>	2009-2011
<i>Relay for Life Participant</i>	2003-2005
<i>Slippery Rock University Freshman Orientation advisor</i>	2010-present
<i>Walk for Autism</i>	2011-2012
<i>Bulter County United Way Red Apple Award Nominee</i>	2011
<i>Cooperative Teacher Clarion University</i>	2007-2008
<i>Church of the Beloved Disciple Youth Catechist Grove City, PA</i>	2006-present
<i>IDEA Partnership Dialogue Guide Development Alexandria, VA</i>	2005

UNIVERSITY COURSES TAUGHT

Undergraduate Courses

SPED 121- High Incidence Disabilities
SPED 122 - Low Incidence Disabilities

SPED 202 - Educational Aspects of Physical Disabilities
SPED 203 - Educational Aspects of ED/LD
SPED 212 - Life Management
SPED 250 - Seminar in CPAD
SPED 315 - Special Education Issues in Diverse Secondary Classrooms
SPED 400 - PROSEM Practicum
SPED 430 - Positive Behavior Strategies
SPED 432 - Interventions in the Content Areas
SPED 434 - Professional Collaboration and Ethical Practice
IND 101 - FYRST Seminar

Online Graduate Courses

SPED 530 - Nursing Issues in Special Education
SPED 601 - Advanced Study of Learning Disabilities
SPED 602 - Advanced Studies in Exceptionalities
SPED 603 - Assessment of Mild Learning Issues
SPED 607 - Positive Classroom Interventions
SPED 617 - Current Research in Special Education
SPED 625 - Instructional Strategies for Learning and Behavioral Problems
SPED 626 - Lifelong Learning for Individuals with Disabilities
SPED 628 - Developmental Disabilities
SPED 648 - Clinical Practicum